

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents			McCormick			# Resp- ondents			Northwestern		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Number of Respondents	162	84	246				682	798	1,480			
How old will you be on December 31 of this year?	246						1,482					
16 or younger	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%			
17	4.3%	2.4%	3.7%				2.0%	3.3%	2.7%			
18	61.7%	67.9%	63.8%				62.2%	70.7%	66.8%			
19	33.3%	28.6%	31.7%				34.1%	25.4%	29.4%			
20	0.0%	1.2%	0.4%				1.2%	0.6%	0.9%			
21 to 24	0.6%	0.0%	0.4%				0.4%	0.0%	0.2%			
25 to 29	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%			
30 to 39	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%			
40 to 54	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%			
55 or older	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%			
Is English your native language?	246						1,482					
Yes	77.8%	82.1%	79.3%				83.2%	87.4%	85.4%			
No	22.2%	17.9%	20.7%				16.8%	12.6%	14.6%			
In what year did you graduate from high school?	246						1,482					
2008	98.8%	97.6%	98.4%				98.4%	98.6%	98.5%			
2007	1.2%	2.4%	1.6%				1.2%	1.1%	1.1%			
2006	0.0%	0.0%	0.0%				0.0%	0.1%	0.1%			
2005 or earlier	0.0%	0.0%	0.0%				0.3%	0.1%	0.2%			
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%			
Never completed high school	0.0%	0.0%	0.0%				0.1%	0.0%	0.1%			
How many miles is this college from your permanent home?	246						1,482					
5 or less	0.0%	1.2%	0.4%				1.0%	2.1%	1.6%			
6 to 10	4.3%	3.6%	4.1%				2.3%	2.8%	2.6%			
11 to 50	16.0%	15.5%	15.9%				17.1%	14.3%	15.6%			
51 to 100	3.7%	10.7%	6.1%				5.1%	6.1%	5.7%			
101 to 500	22.8%	21.4%	22.4%				19.5%	19.3%	19.4%			
Over 500	53.1%	47.6%	51.2%				54.9%	55.4%	55.2%			
What was your average grade in high school?	245						1,480					
A or A+	65.8%	56.0%	62.4%				58.4%	57.3%	57.8%			
A-	26.7%	38.1%	30.6%				33.2%	36.5%	35.0%			
B+	6.2%	4.8%	5.7%				6.6%	5.6%	6.1%			
B	1.2%	1.2%	1.2%				1.6%	0.5%	1.0%			
B-	0.0%	0.0%	0.0%				0.1%	0.0%	0.1%			
C+	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%			
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%			
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%			
SAT Verbal												
Mean	690	691	691				700	705	703			
Median	695	680	690				705	710	710			
SAT Math												
Mean	756	741	751				736	706	721			
Median	760	730	750				750	710	730			
SAT Writing												
Mean	690	706	696				699	715	708			
Median	690	700	700				700	720	710			
ACT Composite												
Mean	33	32	33				32	32	32			
Median	33	32	33				33	32	32			
From what kind of high school did you graduate?	246						1,482					
Public school (not charter or magnet)	60.5%	70.2%	63.8%				64.9%	64.5%	64.6%			
Public charter school	2.5%	1.2%	2.0%				0.9%	0.9%	0.9%			
Public magnet school	7.4%	7.1%	7.3%				6.4%	7.9%	7.2%			
Private religious/parochial school	8.6%	4.8%	7.3%				8.6%	9.6%	9.2%			
Private independent college-prep school	21.0%	16.7%	19.5%				19.0%	17.1%	18.0%			
Home school	0.0%	0.0%	0.0%				0.1%	0.0%	0.1%			
Prior to this term, have you ever taken courses for credit at this institution?	246						1,482					
No	4.9%	4.8%	4.9%				4.5%	2.6%	3.5%			
Yes	95.1%	95.2%	95.1%				95.5%	97.4%	96.5%			

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	Men	Women	Total	Men	Women	Total	Total	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?	246				1,482			
No	9.3%	9.5%	9.3%	9.7%	10.3%	10.0%		
Yes	90.7%	90.5%	90.7%	90.3%	89.7%	90.0%		
Where do you plan to live during the fall term?	246				1,482			
With my family or other relatives	0.6%	1.2%	0.8%	0.0	0.0	0.0		
Other private home, apartment, or room	0.6%	0.0%	0.4%	0.0	0.0	0.0		
College residence hall	95.7%	91.7%	94.3%	0.9	0.9	0.9		
Fraternity or sorority house	0.0%	0.0%	0.0%	0.0	0.0	0.0		
Other campus student housing	3.1%	7.1%	4.5%	0.0	0.1	0.0		
Other	0.0%	0.0%	0.0%	0.0	0.0	0.0		
To how many colleges other than this one did you apply for admission this year?	246				1,482			
None	9.9%	6.0%	8.5%	8.3%	8.4%	8.4%		
One	5.6%	4.8%	5.3%	5.6%	6.3%	5.9%		
Two	3.7%	7.1%	4.9%	5.7%	6.3%	6.0%		
Three	6.2%	7.1%	6.5%	7.3%	5.6%	6.4%		
Four	6.8%	11.9%	8.5%	8.6%	6.4%	7.4%		
Five	9.9%	9.5%	9.8%	8.6%	7.0%	7.8%		
Six	12.3%	7.1%	10.6%	10.0%	10.3%	10.1%		
Seven to ten	30.9%	31.0%	30.9%	30.2%	34.8%	32.7%		
Eleven or more	14.8%	15.5%	15.0%	15.7%	15.0%	15.3%		
Were you accepted by your first choice college?	246				1,480			
Yes	54.9%	53.6%	54.5%	58.8%	63.2%	61.1%		
No	45.1%	46.4%	45.5%	41.2%	36.8%	38.9%		
Is this college your:	246				1,478			
First choice?	51.9%	48.8%	50.8%	55.4%	58.0%	56.8%		
Second choice?	21.0%	27.4%	23.2%	23.3%	23.5%	23.4%		
Third choice?	14.2%	15.5%	14.6%	11.0%	10.8%	10.9%		
Less than third choice?	13.0%	8.3%	11.4%	10.3%	7.7%	8.9%		
Citizenship status	246				1,482			
U.S. citizen	83.3%	86.9%	84.6%	89.8%	92.5%	91.2%		
Permanent resident (green card)	5.6%	3.6%	4.9%	4.0%	3.6%	3.8%		
Neither	11.1%	9.5%	10.6%	6.3%	3.9%	5.0%		
Are you a veteran?	246				1,482			
No	100.0%	100.0%	100.0%	99.9%	99.9%	99.9%		
Yes	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%		
Are your parents:	246				1,481			
Both alive and living with each other?	83.3%	83.3%	83.3%	82.6%	80.2%	81.3%		
Both alive, divorced or living apart?	13.6%	14.3%	13.8%	14.3%	16.9%	15.7%		
One or both deceased?	3.1%	2.4%	2.8%	3.1%	2.9%	3.0%		
Have you had any special tutoring or remedial work in:	246				1,482			
English	10.5%	7.1%	9.3%	8.2%	4.4%	6.1%		
Reading	5.6%	6.0%	5.7%	6.0%	4.0%	4.9%		
Mathematics	7.4%	7.1%	7.3%	11.3%	11.9%	11.6%		
Social Studies	4.3%	3.6%	4.1%	4.0%	2.3%	3.0%		
Science	4.9%	3.6%	4.5%	5.6%	5.8%	5.7%		
Foreign Language	5.6%	6.0%	5.7%	6.3%	4.8%	5.5%		
Writing	6.8%	7.1%	6.9%	7.3%	3.9%	5.5%		
Do you feel you will need any special tutoring or remedial work in:	246				1,482			
English	3.1%	6.0%	4.1%	2.8%	3.0%	2.9%		
Reading	4.3%	2.4%	3.7%	3.7%	1.9%	2.7%		
Mathematics	1.2%	9.5%	4.1%	3.5%	10.3%	7.2%		
Social Studies	0.6%	1.2%	0.8%	1.6%	1.9%	1.8%		
Science	2.5%	4.8%	3.3%	3.4%	7.3%	5.5%		
Foreign Language	6.8%	9.5%	7.7%	6.7%	8.3%	7.6%		
Writing	6.8%	6.0%	6.5%	5.6%	5.6%	5.6%		

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Northwestern University First-time Full-time	# Resp- ondents	McCormick			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
Number of AP Courses taken during high school	246				1,482			
Not offered at my high school		10.5%	8.3%	9.8%		8.1%	4.9%	6.3%
None		0.6%	1.2%	0.8%		1.6%	1.9%	1.8%
1 to 4		19.8%	16.7%	18.7%		23.6%	25.3%	24.5%
5 to 9		48.8%	59.5%	52.4%		51.4%	55.3%	53.5%
10 to 14		19.8%	14.3%	17.9%		14.1%	11.9%	12.9%
15+		0.6%	0.0%	0.4%		1.3%	0.8%	1.0%
Number of AP Exams taken during high school	246				1,482			
Not offered at my high school		9.3%	4.8%	7.7%		5.3%	3.1%	4.1%
None		0.0%	2.4%	0.8%		3.4%	3.6%	3.5%
1 to 4		21.6%	20.2%	21.1%		27.5%	29.9%	28.8%
5 to 9		48.1%	57.1%	51.2%		49.2%	52.9%	51.2%
10 to 14		21.0%	14.3%	18.7%		13.3%	9.6%	11.3%
15+		0.0%	1.2%	0.4%		1.3%	0.8%	1.0%
WHAT IS THE HIGHEST ACADEMIC DREGREE THAT YOU INTEND TO OBTAIN?	245				1,466			
Highest planned								
None		0.0%	0.0%	0.0%		0.4%	0.1%	0.3%
Vocational certificate		0.0%	1.2%	0.4%		0.0%	0.1%	0.1%
Associate (A.A. or equivalent)		0.0%	0.0%	0.0%		0.3%	0.3%	0.3%
Bachelor's degree (B.A., B.S., etc.)		6.2%	8.3%	6.9%		10.6%	10.0%	10.3%
Master's degree (M.A., M.S., etc.)		49.1%	44.0%	47.3%		34.9%	39.3%	37.2%
Ph.D. or Ed.D.		29.2%	31.0%	29.8%		22.6%	21.4%	22.0%
M.D., D.O., D.D.S., D.V.M.		12.4%	14.3%	13.1%		18.3%	19.0%	18.7%
J.D. (Law)		3.1%	1.2%	2.4%		12.0%	8.7%	10.2%
B.D. or M.DIV. (Divinity)		0.0%	0.0%	0.0%		0.0%	0.1%	0.1%
Other		0.0%	0.0%	0.0%		0.9%	0.9%	0.9%
Highest planned at this college	245				1,457			
None		0.0%	0.0%	0.0%		0.6%	0.3%	0.4%
Vocational certificate		0.0%	0.0%	0.0%		0.1%	0.1%	0.1%
Associate (A.A. or equivalent)		2.5%	0.0%	1.6%		2.5%	1.7%	2.1%
Bachelor's degree (B.A., B.S., etc.)		60.2%	66.7%	62.4%		69.5%	77.0%	73.5%
Master's degree (M.A., M.S., etc.)		31.7%	23.8%	29.0%		18.0%	13.3%	15.5%
Ph.D. or Ed.D.		1.9%	4.8%	2.9%		2.8%	2.8%	2.8%
M.D., D.O., D.D.S., D.V.M.		3.1%	1.2%	2.4%		4.3%	3.2%	3.7%
J.D. (Law)		0.0%	2.4%	0.8%		1.8%	1.5%	1.6%
B.D. or M.DIV. (Divinity)		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Other		0.6%	1.2%	0.8%		0.3%	0.1%	0.2%
HOW WOULD YOU DESCRIBE THE RACIAL COMPOSITION OF THE:								
High school I last attended	245				1,479			
Completely non-White		4.3%	6.0%	4.9%		2.5%	2.3%	2.4%
Mostly non-White		9.3%	10.7%	9.8%		7.9%	10.6%	9.4%
Roughly half non-White		26.7%	23.8%	25.7%		27.5%	24.0%	25.6%
Mostly White		55.9%	54.8%	55.5%		56.9%	58.3%	57.7%
Completely White		3.7%	4.8%	4.1%		5.1%	4.8%	4.9%
Neighborhood where I grew up	245				1,478			
Completely non-White		5.6%	9.5%	6.9%		4.7%	4.4%	4.5%
Mostly non-White		11.2%	8.3%	10.2%		7.8%	6.1%	6.9%
Roughly half non-White		13.0%	11.9%	12.7%		12.6%	14.2%	13.5%
Mostly White		57.8%	58.3%	58.0%		58.9%	61.5%	60.3%
Completely White		12.4%	11.9%	12.2%		16.0%	13.8%	14.8%

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		Men	Women	Total		Men	Women	Total
HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD TUITION, AND FEES) DO YOU EXPECT TO COVER FROM:								
Family resources (parents, relatives, spouse, etc.)	243				1,452			
None		3.1%	7.1%	4.5%		5.2%	5.9%	5.6%
Less than \$1,000		2.5%	2.4%	2.5%		3.3%	4.9%	4.1%
\$1,000 to 2,999		6.9%	6.0%	6.6%		5.1%	5.0%	5.0%
\$3,000 to 5,999		6.9%	2.4%	5.3%		6.7%	6.4%	6.5%
\$6,000 to 9,999		6.9%	8.3%	7.4%		6.7%	6.5%	6.6%
\$10,000 +		73.6%	73.8%	73.7%		73.0%	71.4%	72.1%
My own resources (savings from work, work-study, other income)	244				1,447			
None		28.8%	33.3%	30.3%		33.6%	29.5%	31.4%
Less than \$1,000		24.4%	17.9%	22.1%		22.5%	23.2%	22.9%
\$1,000 to 2,999		27.5%	33.3%	29.5%		26.6%	31.8%	29.4%
\$3,000 to 5,999		6.9%	7.1%	7.0%		10.4%	10.3%	10.4%
\$6,000 to 9,999		6.9%	3.6%	5.7%		3.1%	2.8%	3.0%
\$10,000 +		5.6%	4.8%	5.3%		3.7%	2.4%	3.0%
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	243				1,448			
None		33.1%	37.3%	34.6%		36.3%	34.6%	35.4%
Less than \$1,000		1.9%	2.4%	2.1%		3.3%	4.1%	3.7%
\$1,000 to 2,999		11.3%	13.3%	11.9%		10.7%	10.7%	10.7%
\$3,000 to 5,999		8.8%	7.2%	8.2%		6.1%	5.4%	5.7%
\$6,000 to 9,999		1.9%	3.6%	2.5%		3.3%	4.9%	4.1%
\$10,000 +		43.1%	36.1%	40.7%		40.3%	40.4%	40.3%
Aid which <u>must</u> be repaid (loans, etc.)	242				1,446			
None		50.9%	62.7%	55.0%		55.0%	55.0%	55.0%
Less than \$1,000		1.3%	2.4%	1.7%		1.2%	2.4%	1.9%
\$1,000 to 2,999		5.7%	7.2%	6.2%		5.2%	7.1%	6.2%
\$3,000 to 5,999		20.8%	12.0%	17.8%		15.7%	16.0%	15.8%
\$6,000 to 9,999		10.1%	6.0%	8.7%		7.6%	7.1%	7.3%
\$10,000 +		11.3%	9.6%	10.7%		15.2%	12.5%	13.8%
Other than above	238				1,408			
None		94.2%	92.8%	93.7%		93.4%	90.3%	91.8%
Less than \$1,000		3.2%	1.2%	2.5%		2.4%	4.8%	3.7%
\$1,000 to 2,999		1.3%	1.2%	1.3%		0.9%	1.7%	1.3%
\$3,000 to 5,999		0.0%	0.0%	0.0%		1.2%	1.2%	1.2%
\$6,000 to 9,999		0.0%	1.2%	0.4%		0.3%	0.5%	0.4%
\$10,000 +		1.3%	3.6%	2.1%		1.7%	1.5%	1.6%
What is your <u>best estimate</u> of your parents' total income last year? Consider income from all sources before taxes	238				1,418			
Less than \$10,000		0.0%	0.0%	0.0%		0.8%	1.6%	1.2%
\$10,000 to 14,999		1.9%	2.4%	2.1%		0.5%	0.9%	0.7%
\$15,000 to 19,999		1.9%	2.4%	2.1%		1.8%	1.4%	1.6%
\$20,000 to 24,999		0.6%	2.4%	1.3%		1.4%	1.6%	1.5%
\$25,000 to 29,999		0.6%	0.0%	0.4%		0.9%	1.8%	1.4%
\$30,000 to 39,999		3.9%	3.6%	3.8%		2.8%	3.5%	3.2%
\$40,000 to 49,999		1.9%	3.6%	2.5%		3.2%	3.9%	3.6%
\$50,000 to 59,999		7.7%	6.0%	7.1%		5.7%	4.8%	5.2%
\$60,000 to 74,999		7.7%	8.4%	8.0%		7.5%	6.9%	7.2%
\$75,000 to 99,999		14.2%	8.4%	12.2%		11.9%	11.6%	11.8%
\$100,000 to 149,999		21.9%	30.1%	24.8%		20.1%	18.7%	19.3%
\$150,000 to 199,999		11.0%	8.4%	10.1%		10.1%	12.0%	11.1%
\$200,000 to 249,999		9.7%	10.8%	10.1%		9.5%	9.5%	9.5%
\$250,000 or more		16.8%	13.3%	15.5%		23.9%	21.6%	22.6%
Do you have any concern about your ability to finance your college education?	246				1,474			
None (I am confident that I will have sufficient funds)		40.1%	36.9%	39.0%		38.4%	30.6%	34.2%
Some (but I probably will have enough funds)		52.5%	54.8%	53.3%		53.7%	60.6%	57.4%
Major (not sure I will have enough funds to complete college)		7.4%	8.3%	7.7%		7.9%	8.8%	8.4%

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Northwestern University First-time Full-time	# Resp- ondents	McCormick			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
Your current religious preference	242				1,460			
Baptist		2.5%	4.8%	3.3%		2.5%	3.7%	3.2%
Buddhist		3.2%	2.4%	2.9%		2.5%	1.1%	1.8%
Church of Christ		3.2%	2.4%	2.9%		1.9%	1.4%	1.6%
Eastern Orthodox		1.3%	1.2%	1.2%		1.2%	0.9%	1.0%
Episcopalian		0.0%	2.4%	0.8%		2.1%	2.2%	2.1%
Hindu		6.3%	3.6%	5.4%		4.0%	2.5%	3.2%
Jewish		5.7%	8.3%	6.6%		10.3%	11.8%	11.1%
LDS (Mormon)		0.6%	0.0%	0.4%		0.6%	0.1%	0.3%
Lutheran		2.5%	2.4%	2.5%		1.9%	3.4%	2.7%
Methodist		3.8%	4.8%	4.1%		3.4%	3.0%	3.2%
Muslim		7.0%	2.4%	5.4%		3.4%	1.3%	2.3%
Presbyterian		1.9%	6.0%	3.3%		5.1%	6.0%	5.5%
Quaker		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Roman Catholic		18.4%	16.7%	17.8%		15.9%	18.7%	17.4%
Seventh Day Adventist		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
United Church of Christ/Congregational		0.6%	1.2%	0.8%		1.2%	1.7%	1.4%
Other Christian		7.6%	10.7%	8.7%		7.3%	7.9%	7.6%
Other Religion		1.3%	1.2%	1.2%		2.4%	3.6%	3.0%
None		34.2%	29.8%	32.6%		34.3%	30.7%	32.4%
Father's current religious preference	243				1,465			
Baptist		3.1%	2.4%	2.9%		2.5%	2.9%	2.7%
Buddhist		6.9%	4.8%	6.2%		4.4%	2.4%	3.3%
Church of Christ		2.5%	3.6%	2.9%		2.4%	2.2%	2.3%
Eastern Orthodox		1.3%	1.2%	1.2%		1.3%	0.8%	1.0%
Episcopalian		0.0%	1.2%	0.4%		3.3%	2.0%	2.6%
Hindu		6.9%	3.6%	5.8%		4.4%	3.2%	3.8%
Jewish		8.8%	10.7%	9.5%		12.1%	13.1%	12.6%
LDS (Mormon)		1.3%	0.0%	0.8%		0.6%	0.4%	0.5%
Lutheran		2.5%	6.0%	3.7%		2.7%	4.6%	3.7%
Methodist		3.1%	3.6%	3.3%		3.0%	3.0%	3.0%
Muslim		7.5%	2.4%	5.8%		3.6%	2.2%	2.8%
Presbyterian		5.7%	4.8%	5.3%		7.0%	6.8%	6.9%
Quaker		0.0%	0.0%	0.0%		0.3%	0.0%	0.1%
Roman Catholic		21.4%	19.0%	20.6%		21.7%	21.9%	21.8%
Seventh Day Adventist		0.0%	0.0%	0.0%		0.0%	0.1%	0.1%
United Church of Christ/Congregational		0.6%	0.0%	0.4%		1.2%	1.8%	1.5%
Other Christian		5.0%	10.7%	7.0%		5.9%	7.0%	6.5%
Other Religion		1.9%	0.0%	1.2%		1.5%	2.0%	1.8%
None		21.4%	26.2%	23.0%		22.2%	23.7%	23.0%
Mother's current religious preference	243				1,466			
Baptist	10	3.1%	6.0%	4.1%		3.1%	4.8%	4.0%
Buddhist	13	5.0%	6.0%	5.3%		3.1%	2.2%	2.6%
Church of Christ	5	2.5%	1.2%	2.1%		1.6%	1.5%	1.6%
Eastern Orthodox	7	3.8%	1.2%	2.9%		2.5%	1.0%	1.7%
Episcopalian	3	0.0%	3.6%	1.2%		2.7%	3.0%	2.9%
Hindu	15	7.5%	3.6%	6.2%		4.6%	3.0%	3.8%
Jewish	19	7.5%	8.3%	7.8%		11.5%	12.4%	12.0%
LDS (Mormon)	2	0.6%	1.2%	0.8%		0.7%	0.5%	0.6%
Lutheran	7	3.1%	2.4%	2.9%		3.4%	4.1%	3.8%
Methodist	10	3.8%	4.8%	4.1%		4.4%	3.7%	4.0%
Muslim	13	6.9%	2.4%	5.3%		3.6%	1.6%	2.5%
Presbyterian	13	3.1%	9.5%	5.3%		6.5%	8.0%	7.3%
Quaker	0	0.0%	0.0%	0.0%		0.1%	0.1%	0.1%
Roman Catholic	55	25.2%	17.9%	22.6%		22.9%	24.7%	23.9%
Seventh Day Adventist	1	0.6%	0.0%	0.4%		0.1%	0.1%	0.1%
United Church of Christ/Congregational	3	1.3%	1.2%	1.2%		1.5%	1.6%	1.6%
Other Christian	22	6.9%	13.1%	9.1%		8.1%	9.6%	8.9%
Other Religion	3	1.9%	0.0%	1.2%		2.1%	1.9%	2.0%
None	42	17.0%	17.9%	17.3%		17.3%	16.1%	16.6%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	McCormick			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
For the activities below, indicate which ones you did during the past year.								
Attended a religious service	245				1,478			
Frequently	76	32.3%	26.2%	30.2%		30.4%	34.1%	32.4%
Occasionally	154	31.7%	45.2%	36.3%		38.9%	37.8%	38.3%
Not at all	15	36.0%	28.6%	33.5%		30.7%	28.1%	29.3%
Was bored in class	245				1,479			
Frequently	4	31.1%	31.0%	31.0%		34.8%	33.4%	34.0%
Occasionally	57	62.1%	64.3%	62.9%		59.4%	61.9%	60.7%
Not at all	184	6.8%	4.8%	6.1%		5.9%	4.8%	5.3%
Participated in political demonstrations	245				1,479			
Frequently		1.9%	1.2%	1.6%		4.0%	1.6%	2.7%
Occasionally		20.5%	28.6%	23.3%		27.9%	30.4%	29.2%
Not at all		77.6%	70.2%	75.1%		68.2%	68.0%	68.1%
Tutored another student	245				1,479			
Frequently		32.3%	44.0%	36.3%		26.8%	28.0%	27.5%
Occasionally		56.5%	39.3%	50.6%		54.0%	53.2%	53.5%
Not at all		11.2%	16.7%	13.1%		19.2%	18.8%	19.0%
Studied with other students	245				1,479			
Frequently		41.0%	54.8%	45.7%		40.6%	44.5%	42.7%
Occasionally		53.4%	39.3%	48.6%		51.5%	49.3%	50.3%
Not at all		5.6%	6.0%	5.7%		7.9%	6.1%	7.0%
Was a guest in a teacher's home	245				1,479			
Frequently		2.5%	4.8%	3.3%		3.8%	3.3%	3.5%
Occasionally		21.7%	16.7%	20.0%		24.9%	23.0%	23.9%
Not at all		75.8%	78.6%	76.7%		71.3%	73.8%	72.6%
Smoked cigarettes	245				1,479			
Frequently		1.2%	3.6%	2.0%		1.6%	1.1%	1.4%
Occasionally		5.6%	3.6%	4.9%		8.4%	6.0%	7.1%
Not at all		93.2%	92.9%	93.1%		90.0%	92.8%	91.5%
Drank beer	245				1,477			
Frequently		3.1%	4.8%	3.7%		6.9%	3.3%	4.9%
Occasionally		34.8%	16.7%	28.6%		33.9%	29.0%	31.3%
Not at all		62.1%	78.6%	67.8%		59.2%	67.7%	63.8%
Drank wine or liquor	245				1,476			
Frequently		3.1%	4.8%	3.7%		5.6%	4.6%	5.1%
Occasionally		32.3%	26.2%	30.2%		36.0%	38.1%	37.1%
Not at all		64.6%	69.0%	66.1%		58.4%	57.3%	57.8%
Felt overwhelmed by all I had to do	245				1,479			
Frequently		19.3%	28.6%	22.4%		18.3%	38.1%	29.0%
Occasionally		58.4%	69.0%	62.0%		62.9%	56.6%	59.5%
Not at all		22.4%	2.4%	15.5%		18.8%	5.3%	11.5%
Felt depressed	245				1,478			
Frequently		4.3%	11.9%	6.9%		5.6%	8.7%	7.2%
Occasionally		42.9%	44.0%	43.3%		43.8%	46.2%	45.1%
Not at all		52.8%	44.0%	49.8%		50.7%	45.2%	47.7%
Performed volunteer work	245				1,479			
Frequently		33.5%	48.8%	38.8%		36.5%	51.2%	44.4%
Occasionally		60.2%	47.6%	55.9%		57.5%	46.5%	51.6%
Not at all		6.2%	3.6%	5.3%		6.0%	2.3%	4.0%
Played a musical instrument	245				1,479			
Frequently		47.8%	44.0%	46.5%		49.3%	38.9%	43.7%
Occasionally		18.6%	25.0%	20.8%		19.8%	23.6%	21.8%
Not at all		33.5%	31.0%	32.7%		30.9%	37.5%	34.5%
Asked a teacher for advice after class	245				1,479			
Frequently		19.3%	32.1%	23.7%		26.7%	33.1%	30.2%
Occasionally		62.7%	54.8%	60.0%		60.6%	58.7%	59.6%
Not at all		18.0%	13.1%	16.3%		12.8%	8.2%	10.3%
Voted in a student election	245				1,478			
Frequently		21.1%	21.4%	21.2%		22.7%	24.1%	23.5%
Occasionally		54.0%	59.5%	55.9%		57.0%	60.4%	58.9%
Not at all		24.8%	19.0%	22.9%		20.2%	15.5%	17.7%
Socialized with someone of another racial/ethnic group	245				1,479			
Frequently		70.2%	79.8%	73.5%		75.4%	79.2%	77.4%
Occasionally		26.7%	19.0%	24.1%		22.4%	19.6%	20.9%
Not at all		3.1%	1.2%	2.4%		2.2%	1.3%	1.7%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	McCormick			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
For the activities below, indicate which ones you did during the past year.								
Came late to class	245				1,478			
Frequently		4.3%	2.4%	3.7%		7.9%	5.9%	6.8%
Occasionally		50.3%	56.0%	52.2%		54.4%	50.5%	52.3%
Not at all		45.3%	41.7%	44.1%		37.7%	43.6%	40.9%
Used the Internet: For research or homework	245				1,479			
Frequently		87.6%	89.3%	88.2%		88.6%	93.4%	91.1%
Occasionally		12.4%	10.7%	11.8%		11.4%	6.5%	8.8%
Not at all		0.0%	0.0%	0.0%		0.0%	0.1%	0.1%
Used the Internet: To read news sites	245				1,478			
Frequently		64.6%	52.4%	60.4%		66.9%	61.2%	63.8%
Occasionally		33.5%	38.1%	35.1%		30.6%	34.2%	32.5%
Not at all		1.9%	9.5%	4.5%		2.5%	4.6%	3.7%
Used the Internet: To read blogs	245				1,476			
Frequently		29.8%	28.6%	29.4%		31.2%	29.2%	30.1%
Occasionally		37.3%	27.4%	33.9%		36.8%	33.4%	35.0%
Not at all		32.9%	44.0%	36.7%		32.0%	37.4%	34.9%
Used the Internet: To blog	245				1,478			
Frequently		9.3%	8.3%	9.0%		9.5%	9.5%	9.5%
Occasionally		12.4%	23.8%	16.3%		16.3%	18.3%	17.4%
Not at all		78.3%	67.9%	74.7%		74.2%	72.1%	73.1%
Performed community service as part of a class	245				1,479			
Frequently		13.0%	15.5%	13.9%		15.2%	18.3%	16.9%
Occasionally		46.6%	42.9%	45.3%		44.6%	42.9%	43.7%
Not at all		40.4%	41.7%	40.8%		40.2%	38.8%	39.4%
Discussed religion	245				1,479			
Frequently		28.6%	29.8%	29.0%		36.2%	39.6%	38.1%
Occasionally		54.0%	58.3%	55.5%		50.7%	51.8%	51.3%
Not at all		17.4%	11.9%	15.5%		13.0%	8.5%	10.6%
Discussed politics	245				1,479			
Frequently		49.7%	40.5%	46.5%		54.7%	54.7%	54.7%
Occasionally		47.2%	50.0%	48.2%		40.9%	41.4%	41.2%
Not at all		3.1%	9.5%	5.3%		4.4%	3.9%	4.1%
Skipped school/class	245				1,479			
Frequently		0.6%	2.4%	1.2%		1.6%	1.1%	1.4%
Occasionally		20.5%	26.2%	22.4%		23.0%	22.6%	22.8%
Not at all		78.9%	71.4%	76.3%		75.4%	76.3%	75.9%
Rate yourself on each of the following traits as compared with the average person your age.								
Academic ability	245				1,480			
Highest 10%		81.4%	64.3%	75.5%		74.0%	55.3%	63.9%
Above average		18.6%	34.5%	24.1%		24.5%	42.2%	34.1%
Average		0.0%	1.2%	0.4%		1.5%	2.4%	2.0%
Below average		0.0%	0.0%	0.0%		0.0%	0.1%	0.1%
Lowest 10%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Artistic ability	245				1,480			
Highest 10%		11.2%	9.5%	10.6%		16.1%	12.4%	14.1%
Above average		26.7%	31.0%	28.2%		28.2%	33.1%	30.8%
Average		29.8%	38.1%	32.7%		26.1%	34.1%	30.4%
Below average		27.3%	19.0%	24.5%		25.1%	18.4%	21.5%
Lowest 10%		5.0%	2.4%	4.1%		4.5%	2.0%	3.2%
Computer skills	245				1,480			
Highest 10%		24.2%	6.0%	18.0%		17.3%	4.3%	10.3%
Above average		45.3%	45.2%	45.3%		43.8%	35.1%	39.1%
Average		26.7%	45.2%	33.1%		34.2%	51.9%	43.7%
Below average		3.7%	3.6%	3.7%		4.7%	8.1%	6.6%
Lowest 10%		0.0%	0.0%	0.0%		0.0%	0.6%	0.3%
Cooperativeness	245				1,480			
Highest 10%		26.7%	31.0%	28.2%		33.0%	29.9%	31.4%
Above average		57.8%	42.9%	52.7%		48.1%	50.6%	49.5%
Average		14.9%	23.8%	18.0%		16.9%	18.5%	17.8%
Below average		0.6%	2.4%	1.2%		2.1%	0.9%	1.4%
Lowest 10%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	McCormick			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
Rate yourself on each of the following traits as compared with the average person your age.								
Creativity	245				1,480			
Highest 10%		16.8%	15.5%	16.3%		25.1%	21.3%	23.0%
Above average		50.3%	40.5%	46.9%		45.9%	48.9%	47.5%
Average		26.7%	36.9%	30.2%		24.6%	25.4%	25.1%
Below average		5.6%	7.1%	6.1%		4.3%	4.4%	4.3%
Lowest 10%		0.6%	0.0%	0.4%		0.1%	0.0%	0.1%
Drive to achieve	245				1,480			
Highest 10%		58.4%	51.2%	55.9%		53.7%	56.9%	55.4%
Above average		31.1%	40.5%	34.3%		37.8%	36.2%	37.0%
Average		8.1%	6.0%	7.3%		6.6%	6.4%	6.5%
Below average		2.5%	2.4%	2.4%		1.8%	0.5%	1.1%
Lowest 10%		0.0%	0.0%	0.0%		0.1%	0.0%	0.1%
Emotional health	245				1,480			
Highest 10%		32.9%	19.0%	28.2%		33.9%	21.2%	27.0%
Above average		35.4%	50.0%	40.4%		35.9%	38.0%	37.0%
Average		23.6%	20.2%	22.4%		23.3%	33.2%	28.6%
Below average		8.1%	10.7%	9.0%		6.5%	7.5%	7.0%
Lowest 10%		0.0%	0.0%	0.0%		0.4%	0.1%	0.3%
Leadership ability	245				1,480			
Highest 10%		36.6%	22.6%	31.8%		38.3%	30.5%	34.1%
Above average		43.5%	53.6%	46.9%		41.9%	47.0%	44.7%
Average		17.4%	20.2%	18.4%		18.2%	19.5%	18.9%
Below average		2.5%	3.6%	2.9%		1.5%	2.8%	2.2%
Lowest 10%		0.0%	0.0%	0.0%		0.1%	0.3%	0.2%
Mathematical ability	245				1,480			
Highest 10%		65.8%	51.2%	60.8%		47.5%	23.2%	34.4%
Above average		31.1%	45.2%	35.9%		34.8%	42.4%	38.9%
Average		3.1%	3.6%	3.3%		14.8%	27.3%	21.6%
Below average		0.0%	0.0%	0.0%		2.8%	6.4%	4.7%
Lowest 10%		0.0%	0.0%	0.0%		0.1%	0.8%	0.5%
Physical health	245				1,480			
Highest 10%		28.0%	16.7%	24.1%		27.9%	16.2%	21.6%
Above average		43.5%	34.5%	40.4%		40.3%	38.8%	39.5%
Average		22.4%	35.7%	26.9%		25.5%	38.1%	32.3%
Below average		5.6%	11.9%	7.8%		6.2%	6.1%	6.1%
Lowest 10%		0.6%	1.2%	0.8%		0.1%	0.8%	0.5%
Popularity	245				1,479			
Highest 10%		11.8%	4.8%	9.4%		14.5%	6.1%	10.0%
Above average		38.5%	26.2%	34.3%		42.1%	36.0%	38.8%
Average		40.4%	61.9%	47.8%		36.1%	51.4%	44.4%
Below average		8.7%	6.0%	7.8%		6.5%	6.0%	6.2%
Lowest 10%		0.6%	1.2%	0.8%		0.9%	0.4%	0.6%
Public speaking ability	245				1,480			
Highest 10%		22.4%	11.9%	18.8%		30.2%	22.3%	25.9%
Above average		42.2%	29.8%	38.0%		38.1%	36.7%	37.4%
Average		26.1%	33.3%	28.6%		22.9%	27.7%	25.5%
Below average		7.5%	25.0%	13.5%		7.5%	12.8%	10.3%
Lowest 10%		1.9%	0.0%	1.2%		1.3%	0.5%	0.9%
Self-confidence (intellectual)	245				1,480			
Highest 10%		42.2%	22.6%	35.5%		44.4%	26.8%	34.9%
Above average		46.6%	52.4%	48.6%		44.6%	50.1%	47.6%
Average		9.9%	21.4%	13.9%		9.4%	21.2%	15.7%
Below average		1.2%	3.6%	2.0%		1.5%	1.9%	1.7%
Lowest 10%		0.0%	0.0%	0.0%		0.1%	0.0%	0.1%
Self-confidence (social)	245				1,480			
Highest 10%		18.6%	7.1%	14.7%		23.0%	15.4%	18.9%
Above average		40.4%	35.7%	38.8%		40.5%	40.2%	40.3%
Average		29.8%	46.4%	35.5%		26.7%	35.2%	31.3%
Below average		11.2%	10.7%	11.0%		9.7%	8.8%	9.2%
Lowest 10%		0.0%	0.0%	0.0%		0.1%	0.4%	0.3%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	McCormick			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
Rate yourself on each of the following traits as compared with the average person your age.								
Self-understanding	245				1,480			
Highest 10%		27.3%	17.9%	24.1%		35.6%	26.9%	30.9%
Above average		49.7%	33.3%	44.1%		40.0%	40.4%	40.2%
Average		19.3%	46.4%	28.6%		21.3%	29.1%	25.5%
Below average		3.1%	1.2%	2.4%		2.9%	3.5%	3.2%
Lowest 10%		0.6%	1.2%	0.8%		0.1%	0.1%	0.1%
Spirituality	245				1,480			
Highest 10%		16.1%	7.1%	13.1%		16.7%	12.2%	14.3%
Above average		27.3%	20.2%	24.9%		25.5%	26.9%	26.3%
Average		24.2%	41.7%	30.2%		29.0%	36.0%	32.8%
Below average		21.1%	22.6%	21.6%		19.5%	18.5%	19.0%
Lowest 10%		11.2%	8.3%	10.2%		9.2%	6.4%	7.7%
Understanding of others	245				1,480			
Highest 10%		26.7%	22.6%	25.3%		30.6%	31.2%	30.9%
Above average		46.0%	41.7%	44.5%		45.0%	46.9%	46.0%
Average		19.3%	34.5%	24.5%		20.4%	20.6%	20.5%
Below average		8.1%	1.2%	5.7%		4.0%	1.4%	2.6%
Lowest 10%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Writing ability	245				1,480			
Highest 10%		21.7%	10.7%	18.0%		27.7%	28.1%	27.9%
Above average		41.6%	51.2%	44.9%		44.9%	47.9%	46.5%
Average		26.7%	33.3%	29.0%		22.1%	21.8%	22.0%
Below average		9.3%	4.8%	7.8%		4.8%	2.1%	3.4%
Lowest 10%		0.6%	0.0%	0.4%		0.4%	0.1%	0.3%
Ability to see the world from someone else's perspective	245				1,479			
Highest 10%		26.7%	32.1%	28.6%		32.9%	35.8%	34.5%
Above average		54.0%	36.9%	48.2%		48.9%	44.4%	46.5%
Average		17.4%	29.8%	21.6%		15.9%	18.8%	17.4%
Below average		1.9%	1.2%	1.6%		2.3%	1.0%	1.6%
Lowest 10%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Tolerance of others with different beliefs	245				1,479			
Highest 10%		46.6%	46.4%	46.5%		48.6%	45.0%	46.7%
Above average		40.4%	41.7%	40.8%		39.9%	42.6%	41.4%
Average		10.6%	11.9%	11.0%		9.5%	11.7%	10.7%
Below average		2.5%	0.0%	1.6%		1.8%	0.8%	1.2%
Lowest 10%		0.0%	0.0%	0.0%		0.1%	0.0%	0.1%
Openness to having my own views challenged	245				1,479			
Highest 10%		32.9%	23.8%	29.8%		32.0%	27.2%	29.4%
Above average		41.6%	40.5%	41.2%		44.9%	43.0%	43.9%
Average		20.5%	33.3%	24.9%		19.4%	26.4%	23.2%
Below average		5.0%	2.4%	4.1%		3.5%	3.4%	3.4%
Lowest 10%		0.0%	0.0%	0.0%		0.1%	0.0%	0.1%
Ability to discuss and negotiate controversial issues	245				1,479			
Highest 10%		37.9%	25.0%	33.5%		42.9%	32.2%	37.1%
Above average		48.4%	41.7%	46.1%		44.9%	45.0%	45.0%
Average		11.8%	29.8%	18.0%		10.7%	19.8%	15.6%
Below average		1.9%	3.6%	2.4%		1.5%	2.9%	2.2%
Lowest 10%		0.0%	0.0%	0.0%		0.0%	0.1%	0.1%
Ability to work cooperatively with diverse people	245				1,479			
Highest 10%		41.0%	40.5%	40.8%		47.1%	45.5%	46.2%
Above average		49.7%	45.2%	48.2%		43.8%	42.9%	43.3%
Average		9.3%	13.1%	10.6%		8.8%	11.3%	10.1%
Below average		0.0%	1.2%	0.4%		0.3%	0.4%	0.3%
Lowest 10%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	McCormick			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
WHAT IS THE HIGHEST LEVEL OF FORMAL EDUCATION OBTAINED BY YOUR PARENTS?								
Father	245				1,479			
Grammar school or less		1.9%	0.0%	1.2%		0.7%	1.0%	0.9%
Some high school		1.9%	2.4%	2.0%		1.2%	1.1%	1.1%
High school graduate		5.6%	8.3%	6.5%		4.4%	4.3%	4.3%
Postsecondary school other than college		0.0%	1.2%	0.4%		1.6%	1.9%	1.8%
Some college		5.6%	6.0%	5.7%		6.6%	7.2%	6.9%
College degree		25.5%	25.0%	25.3%		25.2%	23.5%	24.3%
Some graduate school		1.9%	4.8%	2.9%		2.2%	4.5%	3.4%
Graduate degree		57.8%	52.4%	55.9%		58.1%	56.6%	57.3%
Mother	245				1,481			
Grammar school or less		0.0%	1.2%	0.4%		0.3%	0.8%	0.5%
Some high school		0.6%	0.0%	0.4%		0.4%	0.5%	0.5%
High school graduate		4.3%	6.0%	4.9%		4.4%	4.0%	4.2%
Postsecondary school other than college		3.7%	2.4%	3.3%		2.9%	1.6%	2.2%
Some college		10.6%	6.0%	9.0%		10.9%	9.1%	9.9%
College degree		42.2%	45.2%	43.3%		39.9%	36.9%	38.3%
Some graduate school		2.5%	3.6%	2.9%		2.5%	6.1%	4.5%
Graduate degree		36.0%	35.7%	35.9%		38.7%	40.9%	39.9%
First generation in college	245				1,481			
No		95.0%	92.9%	94.3%		95.7%	96.2%	96.0%
Yes		5.0%	7.1%	5.7%		4.3%	3.8%	4.0%
How often in the past year did you?								
Ask questions in class	246				1,481			
Frequently		63.0%	63.1%	63.0%		66.3%	73.3%	70.1%
Occasionally		37.0%	35.7%	36.6%		32.8%	25.3%	28.8%
Not at all		0.0%	1.2%	0.4%		0.9%	1.4%	1.1%
Support your opinions with a logical argument	246				1,481			
Frequently		87.0%	83.3%	85.8%		86.2%	84.2%	85.1%
Occasionally		13.0%	16.7%	14.2%		13.5%	15.5%	14.6%
Not at all		0.0%	0.0%	0.0%		0.3%	0.3%	0.3%
Seek solutions to problems and explain them to others	246				1,481			
Frequently		80.9%	84.5%	82.1%		77.9%	80.1%	79.1%
Occasionally		18.5%	15.5%	17.5%		21.8%	19.7%	20.7%
Not at all		0.6%	0.0%	0.4%		0.3%	0.3%	0.3%
Revise your papers to improve your writing	246				1,481			
Frequently		53.7%	71.4%	59.8%		59.9%	75.8%	68.5%
Occasionally		42.6%	25.0%	36.6%		37.3%	22.2%	29.2%
Not at all		3.7%	3.6%	3.7%		2.8%	2.0%	2.4%
Evaluate the quality or reliability of information you received	246				1,481			
Frequently		57.4%	57.1%	57.3%		59.6%	58.6%	59.1%
Occasionally		39.5%	41.7%	40.2%		39.1%	39.7%	39.4%
Not at all		3.1%	1.2%	2.4%		1.3%	1.6%	1.5%
Take a risk because you feel you have more to gain	246				1,481			
Frequently		43.8%	45.2%	44.3%		48.9%	39.6%	43.9%
Occasionally		54.9%	53.6%	54.5%		50.2%	57.5%	54.2%
Not at all		1.2%	1.2%	1.2%		0.9%	2.9%	2.0%
Seek alternative solutions to a problem	246				1,481			
Frequently		57.4%	56.0%	56.9%		59.7%	55.5%	57.5%
Occasionally		42.0%	41.7%	41.9%		39.5%	43.4%	41.6%
Not at all		0.6%	2.4%	1.2%		0.7%	1.1%	0.9%
Look up scientific research articles and resources	246				1,480			
Frequently		45.7%	36.9%	42.7%		39.8%	34.8%	37.1%
Occasionally		48.1%	56.0%	50.8%		50.4%	53.6%	52.1%
Not at all		6.2%	7.1%	6.5%		9.8%	11.7%	10.8%
Explore topics on your own, even though it was not required for a class	246				1,481			
Frequently		50.6%	35.7%	45.5%		49.2%	38.5%	43.4%
Occasionally		46.9%	60.7%	51.6%		47.1%	55.5%	51.7%
Not at all		2.5%	3.6%	2.8%		3.7%	6.0%	4.9%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	McCormick			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
How often in the past year did you?								
Accept mistakes as part of the learning process	246				1,481			
Frequently		63.0%	51.2%	58.9%		61.1%	56.4%	58.5%
Occasionally		37.0%	45.2%	39.8%		37.6%	41.4%	39.6%
Not at all		0.0%	3.6%	1.2%		1.3%	2.3%	1.8%
Seek feedback on your academic work	246				1,481			
Frequently		51.9%	61.9%	55.3%		58.6%	67.5%	63.4%
Occasionally		44.4%	36.9%	41.9%		38.8%	30.8%	34.5%
Not at all		3.7%	1.2%	2.8%		2.6%	1.6%	2.1%
Take notes during class	246				1,481			
Frequently		63.0%	85.7%	70.7%		67.3%	87.7%	78.3%
Occasionally		30.2%	14.3%	24.8%		28.1%	11.4%	19.1%
Not at all		6.8%	0.0%	4.5%		4.5%	0.9%	2.6%
Work with other students on class assignments	246				1,480			
Frequently		61.7%	81.0%	68.3%		60.5%	71.0%	66.1%
Occasionally		37.7%	19.0%	31.3%		38.2%	28.4%	32.9%
Not at all		0.6%	0.0%	0.4%		1.3%	0.6%	0.9%
Your probable career occupation	246				1,477			
Artist		0.0%	0.0%	0.0%		18.6%	24.5%	21.8%
Business		12.3%	4.8%	9.8%		15.1%	7.5%	11.0%
Business (clerical)		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Clergy		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
College teacher		0.0%	1.2%	0.4%		1.2%	0.8%	0.9%
Doctor (MD or DDS)		10.5%	13.1%	11.4%		16.1%	15.5%	15.8%
Education (secondary)		0.0%	0.0%	0.0%		0.9%	1.0%	0.9%
Education (elementary)		0.0%	0.0%	0.0%		0.0%	0.5%	0.3%
Engineer		57.4%	58.3%	57.7%		15.2%	6.9%	10.8%
Farmer or forester		0.0%	0.0%	0.0%		0.0%	0.4%	0.2%
Health professional		1.2%	0.0%	0.8%		0.9%	1.8%	1.4%
Homemaker (full-time)		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Lawyer		2.5%	1.2%	2.0%		6.9%	6.0%	6.4%
Military (career)		1.2%	0.0%	0.8%		0.3%	0.0%	0.1%
Nurse		0.0%	0.0%	0.0%		0.0%	0.1%	0.1%
Research scientist		1.9%	7.1%	3.7%		3.5%	3.5%	3.5%
Social/welfare/rec worker		0.0%	0.0%	0.0%		0.0%	0.1%	0.1%
Skilled worker		0.6%	0.0%	0.4%		0.1%	0.3%	0.2%
Semi-skilled worker		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Unskilled worker		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Unemployed		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Other		4.9%	4.8%	4.9%		6.3%	11.4%	9.1%
Undecided		7.4%	9.5%	8.1%		14.8%	19.6%	17.4%
Your father's occupation	245				1,470			
Artist		1.9%	0.0%	1.2%		3.7%	1.5%	2.5%
Business		34.8%	25.0%	31.4%		30.9%	32.7%	31.9%
Business (clerical)		0.0%	1.2%	0.4%		0.9%	0.8%	0.8%
Clergy		0.6%	0.0%	0.4%		1.6%	0.9%	1.2%
College teacher		3.1%	4.8%	3.7%		2.8%	2.7%	2.7%
Doctor (MD or DDS)		11.2%	11.9%	11.4%		13.1%	11.9%	12.4%
Education (secondary)		0.6%	2.4%	1.2%		1.5%	2.5%	2.0%
Education (elementary)		0.0%	0.0%	0.0%		0.0%	0.5%	0.3%
Engineer		11.2%	20.2%	14.3%		8.1%	8.7%	8.4%
Farmer or forester		1.2%	1.2%	1.2%		0.4%	0.5%	0.5%
Health professional		0.6%	1.2%	0.8%		1.8%	1.3%	1.5%
Homemaker (full-time)		0.0%	0.0%	0.0%		0.1%	0.4%	0.3%
Lawyer		6.8%	3.6%	5.7%		7.4%	6.2%	6.7%
Military (career)		0.6%	0.0%	0.4%		0.1%	0.6%	0.4%
Nurse		0.0%	0.0%	0.0%		0.1%	0.1%	0.1%
Research scientist		1.9%	3.6%	2.4%		2.8%	2.5%	2.7%
Social/welfare/rec worker		0.0%	0.0%	0.0%		0.3%	0.1%	0.2%
Skilled worker		2.5%	7.1%	4.1%		2.7%	4.2%	3.5%
Semi-skilled worker		3.1%	3.6%	3.3%		2.4%	1.4%	1.8%
Unskilled worker		3.1%	0.0%	2.0%		1.3%	1.0%	1.2%
Unemployed		3.7%	2.4%	3.3%		2.4%	3.4%	2.9%
Other		13.0%	11.9%	12.7%		15.6%	16.1%	15.9%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	McCormick			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
Your mother's occupation	245				1,472			
Artist		1.9%	2.4%	2.0%		5.1%	3.4%	4.2%
Business		18.0%	17.9%	18.0%		17.8%	16.3%	17.0%
Business (clerical)		2.5%	3.6%	2.9%		4.7%	3.0%	3.8%
Clergy		0.0%	0.0%	0.0%		0.3%	0.4%	0.3%
College teacher		2.5%	2.4%	2.4%		2.1%	1.4%	1.7%
Doctor (MD or DDS)		3.1%	1.2%	2.4%		4.9%	3.8%	4.3%
Education (secondary)		3.1%	3.6%	3.3%		3.8%	4.0%	3.9%
Education (elementary)		6.8%	6.0%	6.5%		4.4%	6.4%	5.5%
Engineer		1.9%	4.8%	2.9%		1.2%	1.8%	1.5%
Farmer or forester		0.6%	0.0%	0.4%		0.1%	0.1%	0.1%
Health professional		4.3%	6.0%	4.9%		4.1%	3.3%	3.7%
Homemaker (full-time)		12.4%	15.5%	13.5%		15.0%	18.7%	17.0%
Lawyer		1.9%	1.2%	1.6%		2.8%	3.8%	3.3%
Military (career)		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Nurse		9.3%	6.0%	8.2%		4.4%	6.3%	5.4%
Research scientist		2.5%	6.0%	3.7%		1.5%	1.8%	1.6%
Social/welfare/rec worker		1.9%	2.4%	2.0%		1.9%	1.8%	1.8%
Skilled worker		0.0%	1.2%	0.4%		0.7%	1.8%	1.3%
Semi-skilled worker		5.0%	1.2%	3.7%		2.1%	1.8%	1.9%
Unskilled worker		1.2%	2.4%	1.6%		0.7%	0.9%	0.8%
Unemployed		10.6%	2.4%	7.8%		8.4%	4.5%	6.3%
Other		10.6%	14.3%	11.8%		14.0%	14.8%	14.4%
Race/ethnicity - mark all that apply (total may add to more than 100%)								
White/Caucasian	246	62.3%	61.9%	62.2%	1,477	64.1%	67.6%	66.0%
African American/Black	246	1.9%	2.4%	2.0%	1,477	4.9%	6.4%	5.7%
American Indian/Alaska Native	246	0.6%	0.0%	0.4%	1,477	1.0%	1.0%	1.0%
Asian American/Asian	246	30.9%	34.5%	32.1%	1,477	29.0%	25.1%	26.9%
Native Hawaiian/Pacific Islander	246	0.6%	1.2%	0.8%	1,477	0.7%	0.4%	0.5%
Mexican American/Chicano	246	4.3%	2.4%	3.7%	1,477	3.1%	3.4%	3.2%
Puerto Rican	246	0.0%	0.0%	0.0%	1,477	0.9%	0.8%	0.8%
Other Latino	246	1.2%	2.4%	1.6%	1,477	2.6%	4.4%	3.6%
Other	246	5.6%	1.2%	4.1%	1,477	3.5%	2.8%	3.1%
Mark one in each row:								
There is too much concern in the courts for the rights of criminals	245				1,473			
Agree strongly		8.7%	2.4%	6.5%		5.4%	2.8%	4.0%
Agree somewhat		43.5%	42.9%	43.3%		39.3%	37.5%	38.4%
Disagree somewhat		37.9%	44.0%	40.0%		42.4%	49.0%	46.0%
Disagree strongly		9.9%	10.7%	10.2%		12.8%	10.7%	11.7%
Abortion should be legal	245				1,475			
Agree strongly		38.5%	52.4%	43.3%		44.3%	54.0%	49.5%
Agree somewhat		34.8%	25.0%	31.4%		32.8%	24.0%	28.1%
Disagree somewhat		12.4%	13.1%	12.7%		10.9%	11.8%	11.4%
Disagree strongly		14.3%	9.5%	12.7%		12.1%	10.2%	11.1%
Marijuana should be legalized	245				1,471			
Agree strongly		17.4%	8.3%	14.3%		20.6%	11.0%	15.4%
Agree somewhat		32.9%	26.2%	30.6%		35.0%	38.2%	36.7%
Disagree somewhat		29.8%	36.9%	32.2%		27.5%	30.7%	29.2%
Disagree strongly		19.9%	28.6%	22.9%		16.9%	20.1%	18.6%
Racial discrimination is no longer a major problem in America	245				1,475			
Agree strongly		3.1%	0.0%	2.0%		3.2%	0.8%	1.9%
Agree somewhat		18.6%	13.1%	16.7%		17.2%	10.7%	13.7%
Disagree somewhat		52.2%	54.8%	53.1%		46.4%	50.1%	48.4%
Disagree strongly		26.1%	32.1%	28.2%		33.2%	38.4%	36.0%
Realistically, an individual can do little to bring about changes in our society	245				1,474			
Agree strongly		1.9%	2.4%	2.0%		2.9%	1.6%	2.2%
Agree somewhat		27.3%	19.0%	24.5%		22.0%	12.4%	16.8%
Disagree somewhat		40.4%	41.7%	40.8%		42.9%	39.7%	41.2%
Disagree strongly		30.4%	36.9%	32.7%		32.2%	46.3%	39.8%
Same-sex couples should have the right to legal marital status	244				1,474			
Agree strongly		49.1%	57.8%	52.0%		50.7%	65.7%	58.8%
Agree somewhat		26.1%	22.9%	25.0%		26.0%	18.6%	22.0%
Disagree somewhat		16.1%	7.2%	13.1%		15.0%	8.7%	11.6%
Disagree strongly		8.7%	12.0%	9.8%		8.2%	6.9%	7.5%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	McCormick			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
Mark one in each row:								
Only volunteers should serve in the armed forces	245				1,473			
Agree strongly		34.8%	36.9%	35.5%		37.6%	37.3%	37.5%
Agree somewhat		37.3%	40.5%	38.4%		38.7%	41.2%	40.1%
Disagree somewhat		23.0%	17.9%	21.2%		18.4%	17.9%	18.1%
Disagree strongly		5.0%	4.8%	4.9%		5.3%	3.5%	4.3%
Dissent is a critical component of the political process	242				1,462			
Agree strongly		48.8%	31.7%	43.0%		51.0%	43.0%	46.7%
Agree somewhat		46.3%	56.1%	49.6%		41.6%	48.0%	45.0%
Disagree somewhat		4.4%	8.5%	5.8%		6.7%	8.1%	7.5%
Disagree strongly		0.6%	3.7%	1.7%		0.7%	0.9%	0.8%
Colleges have the right to ban extreme speakers from campus	244				1,472			
Agree strongly		6.8%	4.8%	6.1%		7.9%	4.4%	6.0%
Agree somewhat		39.8%	38.6%	39.3%		37.7%	30.8%	34.0%
Disagree somewhat		30.4%	41.0%	34.0%		34.2%	47.2%	41.2%
Disagree strongly		23.0%	15.7%	20.5%		20.1%	17.6%	18.8%
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	244				1,469			
Agree strongly		6.2%	3.6%	5.3%		5.0%	2.0%	3.4%
Agree somewhat		24.2%	30.1%	26.2%		31.8%	29.2%	30.4%
Disagree somewhat		41.0%	39.8%	40.6%		37.1%	43.5%	40.6%
Disagree strongly		28.6%	26.5%	27.9%		26.1%	25.2%	25.6%
Colleges should prohibit racist/sexist speech on campus	244				1,473			
Agree strongly		26.7%	37.3%	30.3%		29.2%	34.8%	32.2%
Agree somewhat		40.4%	39.8%	40.2%		39.4%	41.8%	40.7%
Disagree somewhat		24.2%	20.5%	23.0%		23.1%	19.1%	20.9%
Disagree strongly		8.7%	2.4%	6.6%		8.4%	4.3%	6.2%
How would you characterize your political views?	243				1,474			
Far left		3.1%	2.4%	2.9%		5.4%	3.5%	4.4%
Liberal		41.3%	48.2%	43.6%		44.5%	52.5%	48.8%
Middle-of-the-road		38.1%	36.1%	37.4%		33.2%	32.5%	32.8%
Conservative		15.0%	12.0%	14.0%		15.4%	11.1%	13.1%
Far right		2.5%	1.2%	2.1%		1.5%	0.4%	0.9%
In deciding to go to college, how important to you was each of the following reasons?								
My parents wanted me to go	246				1,480			
Very important		31.5%	35.7%	32.9%		32.3%	39.6%	36.2%
Somewhat important		45.1%	39.3%	43.1%		44.9%	42.6%	43.6%
Not important		23.5%	25.0%	24.0%		22.9%	17.8%	20.1%
To be able to get a better job	246				1,481			
Very important		87.7%	86.9%	87.4%		80.5%	83.8%	82.3%
Somewhat important		10.5%	13.1%	11.4%		16.7%	15.8%	16.2%
Not important		1.9%	0.0%	1.2%		2.8%	0.4%	1.5%
To gain a general education and appreciation of ideas	246				1,481			
Very important		82.1%	84.5%	82.9%		83.2%	89.3%	86.5%
Somewhat important		15.4%	15.5%	15.4%		15.4%	10.4%	12.7%
Not important		2.5%	0.0%	1.6%		1.5%	0.3%	0.8%
To make me a more cultured person	246				1,479			
Very important		61.1%	65.5%	62.6%		65.1%	78.9%	72.5%
Somewhat important		32.1%	26.2%	30.1%		28.6%	18.8%	23.3%
Not important		6.8%	8.3%	7.3%		6.3%	2.3%	4.1%
To be able to make more money	246				1,480			
Very important		71.6%	69.0%	70.7%		65.5%	59.0%	62.0%
Somewhat important		25.9%	29.8%	27.2%		28.3%	34.1%	31.4%
Not important		2.5%	1.2%	2.0%		6.2%	6.9%	6.6%
To learn more about things that interest me	246				1,480			
Very important		84.6%	90.5%	86.6%		88.1%	93.2%	90.9%
Somewhat important		14.8%	9.5%	13.0%		11.6%	6.3%	8.7%
Not important		0.6%	0.0%	0.4%		0.3%	0.5%	0.4%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	McCormick			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?								
Studying/homework	245				1,478			
None		0.6%	0.0%	0.4%		0.4%	0.1%	0.3%
Less than one hour		3.7%	0.0%	2.4%		2.9%	0.9%	1.8%
1 to 2 hours		6.2%	2.4%	4.9%		8.1%	3.0%	5.3%
3 to 5 hours		13.0%	9.5%	11.8%		17.8%	15.2%	16.4%
6 to 10 hours		28.0%	28.6%	28.2%		29.0%	26.2%	27.5%
11 to 15 hours		21.7%	25.0%	22.9%		17.6%	20.9%	19.4%
16 to 20 hours		14.3%	13.1%	13.9%		12.4%	16.5%	14.6%
Over 20 hours		12.4%	21.4%	15.5%		11.8%	17.2%	14.7%
Socializing with friends	245				1,475			
None		0.0%	1.2%	0.4%		0.3%	0.1%	0.2%
Less than one hour		0.6%	0.0%	0.4%		1.0%	0.6%	0.8%
1 to 2 hours		7.5%	4.8%	6.5%		6.2%	7.3%	6.8%
3 to 5 hours		19.9%	19.0%	19.6%		23.4%	21.1%	22.2%
6 to 10 hours		37.9%	41.7%	39.2%		36.1%	36.6%	36.3%
11 to 15 hours		17.4%	15.5%	16.7%		17.7%	19.5%	18.6%
16 to 20 hours		8.7%	14.3%	10.6%		7.7%	9.8%	8.8%
Over 20 hours		8.1%	3.6%	6.5%		7.7%	5.0%	6.2%
Talking with teachers outside of class	245				1,475			
None		6.2%	6.0%	6.1%		6.3%	3.0%	4.5%
Less than one hour		48.4%	34.5%	43.7%		42.9%	37.1%	39.7%
1 to 2 hours		32.9%	42.9%	36.3%		35.1%	38.9%	37.2%
3 to 5 hours		10.6%	11.9%	11.0%		11.5%	16.7%	14.3%
6 to 10 hours		1.9%	3.6%	2.4%		3.7%	3.0%	3.3%
11 to 15 hours		0.0%	1.2%	0.4%		0.4%	0.6%	0.5%
16 to 20 hours		0.0%	0.0%	0.0%		0.1%	0.5%	0.3%
Over 20 hours		0.0%	0.0%	0.0%		0.0%	0.1%	0.1%
Exercise or sports	245				1,475			
None		0.6%	6.0%	2.4%		2.1%	4.5%	3.4%
Less than one hour		6.2%	11.9%	8.2%		7.1%	9.0%	8.1%
1 to 2 hours		13.7%	21.4%	16.3%		15.9%	16.2%	16.1%
3 to 5 hours		28.0%	22.6%	26.1%		23.3%	26.3%	24.9%
6 to 10 hours		29.2%	19.0%	25.7%		24.0%	19.7%	21.7%
11 to 15 hours		14.3%	14.3%	14.3%		13.7%	13.6%	13.6%
16 to 20 hours		5.6%	1.2%	4.1%		6.3%	6.5%	6.4%
Over 20 hours		2.5%	3.6%	2.9%		7.7%	4.1%	5.8%
Partying	245				1,473			
None		36.6%	51.2%	41.6%		32.4%	38.9%	35.9%
Less than one hour		21.1%	17.9%	20.0%		17.7%	18.4%	18.1%
1 to 2 hours		18.6%	14.3%	17.1%		20.6%	17.1%	18.7%
3 to 5 hours		18.0%	10.7%	15.5%		19.5%	19.0%	19.2%
6 to 10 hours		5.6%	4.8%	5.3%		7.1%	5.4%	6.2%
11 to 15 hours		0.0%	1.2%	0.4%		1.8%	1.0%	1.4%
16 to 20 hours		0.0%	0.0%	0.0%		0.6%	0.0%	0.3%
Over 20 hours		0.0%	0.0%	0.0%		0.3%	0.3%	0.3%
Working (for pay)	245				1,475			
None		62.1%	57.1%	60.4%		57.9%	52.4%	54.9%
Less than one hour		6.2%	4.8%	5.7%		5.9%	5.0%	5.4%
1 to 2 hours		7.5%	4.8%	6.5%		7.8%	6.7%	7.2%
3 to 5 hours		7.5%	10.7%	8.6%		9.1%	12.2%	10.8%
6 to 10 hours		9.3%	7.1%	8.6%		10.9%	10.3%	10.6%
11 to 15 hours		3.7%	10.7%	6.1%		4.7%	7.9%	6.4%
16 to 20 hours		1.2%	3.6%	2.0%		2.4%	3.5%	3.0%
Over 20 hours		2.5%	1.2%	2.0%		1.3%	2.0%	1.7%
Volunteer work	245				1,475			
None		19.3%	17.9%	18.8%		18.9%	12.2%	15.3%
Less than one hour		24.8%	17.9%	22.4%		25.3%	18.2%	21.5%
1 to 2 hours		32.3%	31.0%	31.8%		29.7%	35.6%	32.9%
3 to 5 hours		19.3%	20.2%	19.6%		17.5%	23.6%	20.8%
6 to 10 hours		2.5%	10.7%	5.3%		4.9%	6.5%	5.8%
11 to 15 hours		1.2%	2.4%	1.6%		1.6%	1.8%	1.7%
16 to 20 hours		0.6%	0.0%	0.4%		0.6%	0.4%	0.5%
Over 20 hours		0.0%	0.0%	0.0%		1.5%	1.8%	1.6%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	McCormick			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?								
Student clubs/groups	244				1,473			
None		5.0%	4.8%	4.9%		9.0%	4.8%	6.7%
Less than one hour		14.4%	4.8%	11.1%		11.7%	6.0%	8.6%
1 to 2 hours		26.3%	29.8%	27.5%		24.8%	27.5%	26.3%
3 to 5 hours		35.6%	32.1%	34.4%		27.0%	29.6%	28.4%
6 to 10 hours		13.8%	20.2%	16.0%		15.3%	16.0%	15.7%
11 to 15 hours		1.9%	2.4%	2.0%		4.9%	7.8%	6.4%
16 to 20 hours		0.6%	1.2%	0.8%		2.4%	3.6%	3.1%
Over 20 hours		2.5%	4.8%	3.3%		5.0%	4.7%	4.8%
Watching TV	244				1,473			
None		8.8%	10.7%	9.4%		9.0%	7.8%	8.4%
Less than one hour		13.8%	16.7%	14.8%		14.5%	15.2%	14.9%
1 to 2 hours		26.3%	17.9%	23.4%		23.3%	23.8%	23.6%
3 to 5 hours		28.1%	31.0%	29.1%		28.9%	33.5%	31.4%
6 to 10 hours		18.1%	20.2%	18.9%		15.3%	14.5%	14.9%
11 to 15 hours		2.5%	1.2%	2.0%		5.6%	3.3%	4.3%
16 to 20 hours		1.3%	0.0%	0.8%		1.2%	0.6%	0.9%
Over 20 hours		1.3%	2.4%	1.6%		2.2%	1.4%	1.8%
Household/childcare duties	244				1,473			
None		16.3%	25.0%	19.3%		17.1%	14.1%	15.5%
Less than one hour		21.9%	13.1%	18.9%		22.9%	22.1%	22.5%
1 to 2 hours		40.0%	44.0%	41.4%		38.6%	40.3%	39.5%
3 to 5 hours		19.4%	15.5%	18.0%		17.8%	17.6%	17.7%
6 to 10 hours		1.9%	2.4%	2.0%		2.2%	4.5%	3.5%
11 to 15 hours		0.6%	0.0%	0.4%		0.6%	0.9%	0.7%
16 to 20 hours		0.0%	0.0%	0.0%		0.1%	0.3%	0.2%
Over 20 hours		0.0%	0.0%	0.0%		0.6%	0.3%	0.4%
Reading for pleasure	244				1,473			
None		21.3%	16.7%	19.7%		17.6%	12.8%	15.0%
Less than one hour		22.5%	21.4%	22.1%		23.3%	24.0%	23.7%
1 to 2 hours		27.5%	35.7%	30.3%		28.2%	30.3%	29.3%
3 to 5 hours		18.8%	16.7%	18.0%		21.2%	21.6%	21.5%
6 to 10 hours		7.5%	4.8%	6.6%		6.8%	7.5%	7.2%
11 to 15 hours		2.5%	3.6%	2.9%		1.8%	2.8%	2.3%
16 to 20 hours		0.0%	0.0%	0.0%		0.9%	0.6%	0.7%
Over 20 hours		0.0%	1.2%	0.4%		0.3%	0.3%	0.3%
Playing video/computer games	244				1,473			
None		26.9%	60.7%	38.5%		25.5%	69.1%	49.0%
Less than one hour		20.0%	20.2%	20.1%		19.8%	19.0%	19.3%
1 to 2 hours		16.9%	7.1%	13.5%		20.2%	5.9%	12.5%
3 to 5 hours		18.8%	7.1%	14.8%		18.3%	4.3%	10.7%
6 to 10 hours		9.4%	2.4%	7.0%		9.3%	1.1%	4.9%
11 to 15 hours		5.0%	2.4%	4.1%		3.8%	0.4%	2.0%
16 to 20 hours		1.3%	0.0%	0.8%		1.5%	0.0%	0.7%
Over 20 hours		1.9%	0.0%	1.2%		1.6%	0.3%	0.9%
Online social networks (MySpace, Facebook, etc.)	244				1,473			
None		8.1%	3.6%	6.6%		7.1%	3.8%	5.3%
Less than one hour		16.3%	14.3%	15.6%		16.2%	10.8%	13.3%
1 to 2 hours		26.9%	31.0%	28.3%		25.5%	26.0%	25.8%
3 to 5 hours		26.9%	33.3%	29.1%		29.4%	36.9%	33.4%
6 to 10 hours		13.8%	9.5%	12.3%		14.3%	16.2%	15.3%
11 to 15 hours		4.4%	4.8%	4.5%		4.4%	3.4%	3.9%
16 to 20 hours		1.9%	3.6%	2.5%		1.9%	2.1%	2.0%
Over 20 hours		1.9%	0.0%	1.2%		1.2%	0.8%	1.0%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	McCormick			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
How important was each reason in your decision to come here?								
My parents wanted me to come here	245				1,478			
Very important		13.0%	14.3%	13.5%		12.6%	14.2%	13.5%
Somewhat important		37.3%	48.8%	41.2%		43.8%	49.3%	46.8%
Not important		49.7%	36.9%	45.3%		43.6%	36.5%	39.8%
My relatives wanted me to come here	244				1,477			
Very important		5.0%	1.2%	3.7%		4.1%	3.8%	3.9%
Somewhat important		20.0%	22.6%	20.9%		19.7%	22.2%	21.1%
Not important		75.0%	76.2%	75.4%		76.2%	74.0%	75.0%
My teacher advised me	245				1,476			
Very important		5.0%	3.6%	4.5%		6.8%	5.4%	6.0%
Somewhat important		30.4%	26.2%	29.0%		30.3%	32.6%	31.6%
Not important		64.6%	70.2%	66.5%		62.9%	62.0%	62.4%
This college has a very good academic reputation	246				1,480			
Very important		90.7%	94.0%	91.9%		90.6%	94.9%	92.9%
Somewhat important		8.6%	6.0%	7.7%		8.9%	5.0%	6.8%
Not important		0.6%	0.0%	0.4%		0.4%	0.1%	0.3%
This college has a good reputation for its social activities	245				1,478			
Very important		36.0%	31.0%	34.3%		32.7%	34.8%	33.8%
Somewhat important		46.0%	51.2%	47.8%		48.9%	48.7%	48.8%
Not important		18.0%	17.9%	18.0%		18.4%	16.6%	17.4%
I was offered financial assistance	245				1,474			
Very important		36.0%	38.1%	36.7%		34.7%	38.5%	36.7%
Somewhat important		16.8%	11.9%	15.1%		14.5%	13.9%	14.2%
Not important		47.2%	50.0%	48.2%		50.8%	47.7%	49.1%
The cost of attending this college	246				1,474			
Very important		27.8%	26.2%	27.2%		23.3%	24.6%	24.0%
Somewhat important		24.7%	20.2%	23.2%		24.2%	24.8%	24.6%
Not important		47.5%	53.6%	49.6%		52.4%	50.6%	51.4%
High school counselor advised me	245				1,471			
Very important		4.3%	6.0%	4.9%		6.8%	7.8%	7.3%
Somewhat important		29.8%	21.4%	26.9%		31.2%	28.6%	29.8%
Not important		65.8%	72.6%	68.2%		62.1%	63.6%	62.9%
Private college counselor advised me	245				1,469			
Very important		3.7%	0.0%	2.4%		2.9%	2.7%	2.8%
Somewhat important		11.2%	9.5%	10.6%		12.6%	11.5%	12.0%
Not important		85.1%	90.5%	86.9%		84.4%	85.8%	85.2%
I wanted to live near home	245				1,474			
Very important		7.5%	7.1%	7.3%		5.4%	6.7%	6.1%
Somewhat important		16.1%	17.9%	16.7%		16.0%	14.0%	14.9%
Not important		76.4%	75.0%	75.9%		78.6%	79.3%	79.0%
Not offered aid by first choice	246				1,467			
Very important		3.7%	4.8%	4.1%		3.4%	3.3%	3.3%
Somewhat important		8.6%	7.1%	8.1%		8.5%	8.0%	8.2%
Not important		87.7%	88.1%	87.8%		88.1%	88.7%	88.4%
Could not afford first choice	245				1,465			
Very important		2.5%	6.0%	3.7%		2.5%	3.4%	3.0%
Somewhat important		8.7%	9.5%	9.0%		6.9%	8.0%	7.5%
Not important		88.8%	84.5%	87.3%		90.6%	88.6%	89.5%
This college's graduates gain admission to top graduate/professional schools	246				1,476			
Very important		69.8%	53.6%	64.2%		63.8%	59.7%	61.6%
Somewhat important		24.1%	36.9%	28.5%		27.0%	31.2%	29.3%
Not important		6.2%	9.5%	7.3%		9.2%	9.1%	9.1%
This college's graduates get good jobs	246				1,477			
Very important		77.2%	83.3%	79.3%		74.2%	75.7%	75.0%
Somewhat important		18.5%	14.3%	17.1%		22.0%	21.6%	21.8%
Not important		4.3%	2.4%	3.7%		3.8%	2.6%	3.2%
I was attracted by the religious affiliation/orientation of the college	245				1,469			
Very important		2.5%	0.0%	1.6%		2.1%	2.2%	2.1%
Somewhat important		8.7%	11.9%	9.8%		10.2%	11.0%	10.6%
Not important		88.8%	88.1%	88.6%		87.8%	86.8%	87.3%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Res- pondents	McCormick			# Res- pondents	Northwestern		
		Men	Women	Total		Men	Women	Total
How important was each reason in your decision to come here?								
I wanted to go to a school about the size of this college	246				1,474			
Very important		27.2%	39.3%	31.3%		32.7%	42.6%	38.1%
Somewhat important		56.8%	51.2%	54.9%		49.5%	45.1%	47.2%
Not important		16.0%	9.5%	13.8%		17.8%	12.2%	14.8%
Rankings in national magazines	246				1,474			
Very important		50.6%	48.8%	50.0%		47.6%	46.2%	46.8%
Somewhat important		43.2%	41.7%	42.7%		43.0%	42.5%	42.7%
Not important		6.2%	9.5%	7.3%		9.4%	11.3%	10.4%
Information from a website	246				1,474			
Very important		22.8%	31.0%	25.6%		25.0%	30.9%	28.2%
Somewhat important		55.6%	54.8%	55.3%		49.8%	50.4%	50.1%
Not important		21.6%	14.3%	19.1%		25.3%	18.7%	21.7%
I was admitted through an Early Action or Early Decision program	244				1,468			
Very important		23.6%	28.9%	25.4%		22.7%	25.6%	24.3%
Somewhat important		6.2%	1.2%	4.5%		7.2%	3.4%	5.2%
Not important		70.2%	69.9%	70.1%		70.1%	71.0%	70.6%
The athletic department recruited me	244				1,462			
Very important		0.6%	1.2%	0.8%		2.9%	4.6%	3.8%
Somewhat important		1.9%	3.6%	2.5%		3.7%	1.1%	2.3%
Not important		97.5%	95.2%	96.7%		93.4%	94.3%	93.8%
A visit to campus	245				1,474			
Very important		41.4%	39.8%	40.8%		41.9%	52.9%	47.8%
Somewhat important		35.2%	42.2%	37.6%		40.8%	32.8%	36.5%
Not important		23.5%	18.1%	21.6%		17.3%	14.3%	15.7%
Ability to take online courses	244				1,465			
Very important		1.9%	2.4%	2.0%		0.7%	0.4%	0.5%
Somewhat important		3.1%	1.2%	2.5%		4.4%	2.3%	3.3%
Not important		95.0%	96.4%	95.5%		94.8%	97.3%	96.2%
Student's probable field of study/major"	246				1,478			
Agriculture		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Biological Science		0.6%	0.0%	0.4%		8.5%	10.9%	9.8%
Business		1.2%	0.0%	0.8%		7.5%	3.4%	5.3%
Education		0.0%	0.0%	0.0%		0.9%	1.5%	1.2%
Engineering		89.5%	94.0%	91.1%		22.7%	10.8%	16.3%
English		0.0%	0.0%	0.0%		2.1%	3.4%	2.8%
Health Professional		2.5%	1.2%	2.0%		5.7%	6.3%	6.0%
History or Political Science		0.0%	0.0%	0.0%		5.9%	5.7%	5.8%
Humanities		0.0%	0.0%	0.0%		8.1%	9.8%	9.0%
Fine Arts		0.0%	1.2%	0.4%		5.1%	4.3%	4.7%
Mathematics or Statistics		0.0%	0.0%	0.0%		1.8%	1.6%	1.7%
Physical Science		0.6%	0.0%	0.4%		5.0%	2.6%	3.7%
Social Science		0.0%	0.0%	0.0%		10.9%	13.4%	12.2%
Other Technical		4.3%	1.2%	3.3%		1.3%	0.1%	0.7%
Other Non-technical		0.0%	0.0%	0.0%		9.4%	19.2%	14.7%
Undecided		1.2%	2.4%	1.6%		5.3%	6.9%	6.2%
Please indicate the importance to you personally of each of the following:								
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	244				1,475			
Essential		3.8%	4.8%	4.1%		16.2%	17.5%	16.9%
Very important		11.3%	10.7%	11.1%		12.6%	14.6%	13.7%
Somewhat important		27.5%	22.6%	25.8%		24.1%	24.0%	24.1%
Not important		57.5%	61.9%	59.0%		47.1%	43.9%	45.4%
Becoming an authority in my field	244				1,472			
Essential		31.9%	34.5%	32.8%		34.3%	30.8%	32.4%
Very important		43.1%	41.7%	42.6%		39.2%	43.3%	41.4%
Somewhat important		21.3%	17.9%	20.1%		22.2%	22.6%	22.4%
Not important		3.8%	6.0%	4.5%		4.3%	3.4%	3.8%
Obtaining recognition from my colleagues for contributions to my special field	244				1,472			
Essential		25.0%	27.4%	25.8%		27.2%	24.8%	26.0%
Very important		46.9%	42.9%	45.5%		40.9%	42.5%	41.8%
Somewhat important		25.6%	23.8%	25.0%		27.1%	28.2%	27.7%
Not important		2.5%	6.0%	3.7%		4.7%	4.4%	4.6%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	McCormick			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
Please indicate the importance to you personally of each of the following:								
Influencing the political structure	244				1470			
Essential		5.0%	2.4%	4.1%		10.3%	8.2%	9.2%
Very important		16.9%	11.9%	15.2%		17.4%	17.4%	17.4%
Somewhat important		46.9%	41.7%	45.1%		43.2%	39.3%	41.1%
Not important		31.3%	44.0%	35.7%		29.1%	35.1%	32.3%
Influencing social values	244				1473			
Essential		8.1%	10.7%	9.0%		15.2%	16.5%	15.9%
Very important		30.6%	27.4%	29.5%		30.8%	36.0%	33.6%
Somewhat important		41.3%	42.9%	41.8%		37.0%	35.1%	36.0%
Not important		20.0%	19.0%	19.7%		17.1%	12.3%	14.5%
Raising a family	244				1472			
Essential		53.1%	35.7%	47.1%		47.1%	40.4%	43.5%
Very important		28.8%	33.3%	30.3%		30.5%	29.8%	30.1%
Somewhat important		14.4%	25.0%	18.0%		16.2%	21.7%	19.2%
Not important		3.8%	6.0%	4.5%		6.2%	8.2%	7.3%
Being very well off financially	244				1472			
Essential		37.5%	23.8%	32.8%		34.8%	26.9%	30.5%
Very important		43.1%	53.6%	46.7%		37.3%	40.1%	38.8%
Somewhat important		19.4%	21.4%	20.1%		24.3%	28.1%	26.4%
Not important		0.0%	1.2%	0.4%		3.7%	4.9%	4.3%
Helping others who are in difficulty	244				1474			
Essential		26.3%	36.9%	29.9%		30.8%	37.7%	34.5%
Very important		44.4%	41.7%	43.4%		40.5%	43.6%	42.2%
Somewhat important		28.1%	19.0%	25.0%		27.0%	17.0%	21.6%
Not important		1.3%	2.4%	1.6%		1.8%	1.6%	1.7%
Making a theoretical contribution to science	244				1472			
Essential		13.8%	17.9%	15.2%		9.6%	7.4%	8.4%
Very important		35.6%	31.0%	34.0%		20.2%	15.5%	17.7%
Somewhat important		38.8%	34.5%	37.3%		32.5%	25.9%	28.9%
Not important		11.9%	16.7%	13.5%		37.7%	51.2%	45.0%
Writing original works (poems, novels, short stories, etc.)	244				1474			
Essential		2.5%	6.0%	3.7%		9.7%	15.1%	12.6%
Very important		10.6%	6.0%	9.0%		15.3%	16.5%	15.9%
Somewhat important		21.3%	14.3%	18.9%		28.1%	23.6%	25.7%
Not important		65.6%	73.8%	68.4%		46.8%	44.8%	45.7%
Creating artistic works (painting, sculpture, decorating, etc.)	244				1471			
Essential		2.5%	4.8%	3.3%		7.1%	6.8%	6.9%
Very important		3.8%	9.5%	5.7%		9.0%	12.0%	10.6%
Somewhat important		20.6%	20.2%	20.5%		21.6%	26.1%	24.1%
Not important		73.1%	65.5%	70.5%		62.3%	55.1%	58.4%
Becoming successful in a business of my own	244				1472			
Essential		15.6%	13.1%	14.8%		17.1%	12.0%	14.3%
Very important		28.8%	17.9%	25.0%		24.2%	22.3%	23.2%
Somewhat important		40.6%	33.3%	38.1%		35.5%	31.8%	33.5%
Not important		15.0%	35.7%	22.1%		23.3%	33.9%	29.0%
Becoming involved in programs to clean up the environment	244				1472			
Essential		11.9%	16.7%	13.5%		9.0%	11.7%	10.5%
Very important		31.9%	27.4%	30.3%		24.4%	28.8%	26.8%
Somewhat important		46.3%	45.2%	45.9%		46.4%	41.6%	43.8%
Not important		10.0%	10.7%	10.2%		20.2%	17.9%	19.0%
Developing a meaningful philosophy of life	244				1473			
Essential		30.0%	27.4%	29.1%		33.0%	32.4%	32.7%
Very important		34.4%	28.6%	32.4%		31.4%	33.9%	32.7%
Somewhat important		25.0%	28.6%	26.2%		24.6%	22.0%	23.2%
Not important		10.6%	15.5%	12.3%		11.0%	11.7%	11.4%
Participating in a community action program	244				1472			
Essential		6.3%	17.9%	10.2%		8.2%	16.1%	12.5%
Very important		25.6%	33.3%	28.3%		25.3%	32.7%	29.3%
Somewhat important		43.8%	32.1%	39.8%		42.3%	40.4%	41.2%
Not important		24.4%	16.7%	21.7%		24.2%	10.8%	17.0%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	McCormick			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
Please indicate the importance to you personally of each of the following:								
Helping to promote racial understanding	244				1472			
Essential		7.5%	9.5%	8.2%		11.8%	15.5%	13.8%
Very important		25.6%	25.0%	25.4%		27.1%	31.9%	29.7%
Somewhat important		45.6%	48.8%	46.7%		41.4%	39.7%	40.5%
Not important		21.3%	16.7%	19.7%		19.7%	12.9%	16.0%
Keeping up to date with political affairs	244				1472			
Essential		15.6%	8.3%	13.1%		22.4%	23.1%	22.8%
Very important		39.4%	38.1%	38.9%		38.1%	39.1%	38.7%
Somewhat important		31.9%	36.9%	33.6%		31.1%	28.1%	29.5%
Not important		13.1%	16.7%	14.3%		8.4%	9.7%	9.1%
Becoming a community leader	244				1472			
Essential		10.6%	8.3%	9.8%		16.1%	14.8%	15.4%
Very important		31.9%	27.4%	30.3%		28.0%	33.3%	30.8%
Somewhat important		33.1%	42.9%	36.5%		35.8%	36.9%	36.4%
Not important		24.4%	21.4%	23.4%		20.2%	15.0%	17.4%
Improving my understanding of other countries and cultures	244				1471			
Essential		15.0%	34.5%	21.7%		26.4%	39.4%	33.4%
Very important		45.0%	42.9%	44.3%		38.7%	41.2%	40.0%
Somewhat important		30.6%	17.9%	26.2%		28.9%	16.3%	22.1%
Not important		9.4%	4.8%	7.8%		6.0%	3.2%	4.5%
Adopting "green" practices to protect the environment	244				1471			
Essential		22.5%	32.1%	25.8%		20.6%	29.0%	25.2%
Very important		38.8%	29.8%	35.7%		34.8%	36.5%	35.7%
Somewhat important		30.6%	34.5%	32.0%		34.0%	27.8%	30.7%
Not important		8.1%	3.6%	6.6%		10.6%	6.7%	8.5%
What is your best guess as to the chances that you will:								
Change major field	246				1478			
Very good chance		8.6%	16.7%	11.4%		16.0%	20.8%	18.5%
Some chance		52.5%	46.4%	50.4%		46.3%	44.8%	45.5%
Very little chance		30.2%	34.5%	31.7%		29.3%	28.4%	28.8%
No chance		8.6%	2.4%	6.5%		8.5%	6.0%	7.2%
Change career choice	246				1478			
Very good chance		12.3%	22.6%	15.9%		19.5%	24.7%	22.3%
Some chance		54.9%	51.2%	53.7%		51.0%	46.9%	48.8%
Very little chance		27.2%	22.6%	25.6%		22.7%	22.4%	22.5%
No chance		5.6%	3.6%	4.9%		6.9%	6.0%	6.4%
Participate in student government	246				1478			
Very good chance		9.3%	14.3%	11.0%		10.2%	11.2%	10.8%
Some chance		28.4%	26.2%	27.6%		36.2%	39.2%	37.8%
Very little chance		49.4%	38.1%	45.5%		42.9%	39.2%	40.9%
No chance		13.0%	21.4%	15.9%		10.7%	10.3%	10.5%
Get a job to help pay for college expenses	246				1479			
Very good chance		51.9%	54.8%	52.8%		47.0%	56.2%	51.9%
Some chance		27.8%	29.8%	28.5%		32.8%	28.8%	30.6%
Very little chance		14.2%	15.5%	14.6%		15.4%	11.8%	13.5%
No chance		6.2%	0.0%	4.1%		4.8%	3.3%	4.0%
Work full-time while attending college	246				1479			
Very good chance		0.0%	2.4%	0.8%		1.6%	3.3%	2.5%
Some chance		11.7%	10.7%	11.4%		12.3%	14.8%	13.7%
Very little chance		51.2%	42.9%	48.4%		49.5%	46.7%	48.0%
No chance		37.0%	44.0%	39.4%		36.6%	35.2%	35.8%
Join a social fraternity or sorority	246				1479			
Very good chance		9.9%	16.7%	12.2%		11.0%	19.7%	15.7%
Some chance		34.0%	23.8%	30.5%		32.9%	30.5%	31.6%
Very little chance		38.9%	36.9%	38.2%		35.4%	32.5%	33.9%
No chance		17.3%	22.6%	19.1%		20.6%	17.2%	18.8%
Play club, intramural, or recreational sports	246				1479			
Very good chance		54.9%	40.5%	50.0%		49.6%	30.8%	39.5%
Some chance		37.0%	32.1%	35.4%		34.7%	34.8%	34.8%
Very little chance		6.8%	22.6%	12.2%		11.4%	24.0%	18.2%
No chance		1.2%	4.8%	2.4%		4.2%	10.4%	7.6%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	McCormick			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
What is your best guess as to the chances that you will:								
Play intercollegiate athletics	245				1477			
Very good chance		3.7%	4.8%	4.1%		5.1%	6.2%	5.7%
Some chance		7.5%	4.8%	6.5%		8.2%	4.5%	6.2%
Very little chance		38.5%	20.2%	32.2%		28.7%	22.5%	25.4%
No chance		50.3%	70.2%	57.1%		57.9%	66.8%	62.7%
Make at least a "B" average	246				1478			
Very good chance		88.9%	90.5%	89.4%		89.7%	86.4%	88.0%
Some chance		9.9%	9.5%	9.8%		9.5%	13.1%	11.4%
Very little chance		0.6%	0.0%	0.4%		0.6%	0.3%	0.4%
No chance		0.6%	0.0%	0.4%		0.1%	0.3%	0.2%
Need extra time to complete your degree requirements	246				1475			
Very good chance		2.5%	2.4%	2.4%		2.3%	2.4%	2.4%
Some chance		27.8%	34.5%	30.1%		23.3%	23.7%	23.5%
Very little chance		55.6%	58.3%	56.5%		59.0%	59.9%	59.5%
No chance		14.2%	4.8%	11.0%		15.3%	14.0%	14.6%
Participate in student protests or demonstrations	246				1476			
Very good chance		6.8%	7.1%	6.9%		9.8%	13.2%	11.7%
Some chance		43.2%	39.3%	41.9%		42.5%	46.3%	44.6%
Very little chance		38.3%	47.6%	41.5%		39.6%	33.5%	36.3%
No chance		11.7%	6.0%	9.8%		8.1%	6.9%	7.5%
Transfer to another college before graduating	246				1477			
Very good chance		0.6%	1.2%	0.8%		1.0%	0.8%	0.9%
Some chance		13.0%	6.0%	10.6%		13.6%	9.7%	11.5%
Very little chance		66.0%	70.2%	67.5%		59.5%	61.3%	60.5%
No chance		20.4%	22.6%	21.1%		25.8%	28.3%	27.1%
Be satisfied with your college	246				1475			
Very good chance		83.3%	82.1%	82.9%		82.1%	86.5%	84.5%
Some chance		15.4%	17.9%	16.3%		17.6%	13.1%	15.2%
Very little chance		0.6%	0.0%	0.4%		0.1%	0.3%	0.2%
No chance		0.6%	0.0%	0.4%		0.1%	0.1%	0.1%
Participate in volunteer or community service work	246				1477			
Very good chance		39.5%	69.0%	49.6%		44.4%	67.2%	56.7%
Some chance		47.5%	27.4%	40.7%		44.6%	30.2%	36.8%
Very little chance		11.7%	3.6%	8.9%		9.7%	2.3%	5.7%
No chance		1.2%	0.0%	0.8%		1.3%	0.4%	0.8%
Seek personal counseling	245				1476			
Very good chance		4.9%	10.8%	6.9%		6.5%	8.7%	7.7%
Some chance		29.6%	25.3%	28.2%		32.0%	31.2%	31.6%
Very little chance		53.1%	54.2%	53.5%		49.0%	50.6%	49.9%
No chance		12.3%	9.6%	11.4%		12.6%	9.4%	10.9%
Communicate regularly with your professors	246				1477			
Very good chance		56.2%	58.3%	56.9%		64.1%	71.8%	68.2%
Some chance		41.4%	34.5%	39.0%		33.7%	26.9%	30.1%
Very little chance		2.5%	7.1%	4.1%		2.2%	1.1%	1.6%
No chance		0.0%	0.0%	0.0%		0.0%	0.1%	0.1%
Socialize with someone of another racial/ethnic group	246				1477			
Very good chance		88.3%	98.8%	91.9%		90.6%	95.1%	93.0%
Some chance		11.1%	1.2%	7.7%		9.1%	4.4%	6.6%
Very little chance		0.6%	0.0%	0.4%		0.3%	0.4%	0.3%
No chance		0.0%	0.0%	0.0%		0.0%	0.1%	0.1%
Participate in student clubs/groups	246				1477			
Very good chance		67.9%	94.0%	76.8%		73.2%	89.1%	81.7%
Some chance		29.6%	3.6%	20.7%		24.0%	9.3%	16.1%
Very little chance		2.5%	1.2%	2.0%		2.1%	1.4%	1.7%
No chance		0.0%	1.2%	0.4%		0.7%	0.3%	0.5%
Participate in a study abroad program	246				1477			
Very good chance		27.8%	53.6%	36.6%		39.1%	64.3%	52.7%
Some chance		48.8%	31.0%	42.7%		43.0%	25.7%	33.6%
Very little chance		17.3%	11.9%	15.4%		13.9%	8.1%	10.8%
No chance		6.2%	3.6%	5.3%		4.0%	2.0%	2.9%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	McCormick			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
What is your best guess as to the chances that you will:								
Have a roommate of different race/ethnicity	244				1474			
Very good chance		52.5%	54.8%	53.3%		54.6%	58.3%	56.6%
Some chance		38.8%	39.3%	38.9%		36.8%	35.0%	35.8%
Very little chance		8.1%	3.6%	6.6%		6.2%	5.0%	5.6%
No chance		0.6%	2.4%	1.2%		2.5%	1.6%	2.0%
Discuss course content with students outside of class	246				1477			
Very good chance		72.2%	85.7%	76.8%		77.1%	87.2%	82.5%
Some chance		26.5%	14.3%	22.4%		22.3%	12.1%	16.8%
Very little chance		1.2%	0.0%	0.8%		0.6%	0.5%	0.5%
No chance		0.0%	0.0%	0.0%		0.0%	0.3%	0.1%
Work on a professor's research project	246				1476			
Very good chance		42.6%	59.5%	48.4%		36.8%	40.6%	38.8%
Some chance		53.1%	36.9%	47.6%		56.5%	51.3%	53.7%
Very little chance		4.3%	3.6%	4.1%		6.5%	7.8%	7.2%
No chance		0.0%	0.0%	0.0%		0.3%	0.4%	0.3%
How important was Northwestern's proximity to Chicago in your decision to come to Northwestern?	246				1,481			
Unimportant		2.5%	4.8%	3.3%		3.7%	3.6%	3.6%
Not very important		7.4%	6.0%	6.9%		9.7%	8.3%	8.9%
Somewhat important		46.3%	46.4%	46.3%		41.3%	36.6%	38.8%
Very important		38.3%	34.5%	37.0%		37.3%	44.1%	41.0%
Extremely important		5.6%	8.3%	6.5%		8.1%	7.4%	7.7%
How often do you anticipate you will go into Chicago while you're a student at NU?	246				1,481			
Never		1.2%	1.2%	1.2%		2.0%	1.0%	1.5%
Occasionally (once a month)		25.3%	14.3%	21.5%		26.4%	23.8%	25.0%
Often (a few times a month)		54.9%	57.1%	55.7%		54.5%	56.3%	55.4%
Very often (weekly)		18.5%	26.2%	21.1%		17.1%	18.8%	18.0%
Frequently (daily or almost daily)		0.0%	1.2%	0.4%		0.0%	0.1%	0.1%
What activities do you most look forward to doing in Chicago while at Northwestern?	246				1,480			
Volunteering		2.5%	4.8%	3.3%		5.3%	6.9%	6.1%
Working during the year or summer		7.4%	2.4%	5.7%		6.5%	6.0%	6.2%
Attending musical/ theater/ sporting events		41.4%	36.9%	39.8%		44.4%	35.0%	39.3%
Visiting museums/ cultural events		6.2%	23.8%	12.2%		8.2%	17.9%	13.4%
Participating in leisure activities (shopping, socializing, etc.)		42.6%	32.1%	39.0%		35.6%	34.2%	34.9%
Please select and mark the one description below that you feel best represents your career plans at this time.	246				1,479			
I have not made a career choice at this time and do not feel particularly concerned or worried about it.		22.2%	13.1%	19.1%		25.1%	17.9%	21.2%
Have not made a career decision, but I would like to soon and need some assistance to do so.		8.6%	14.3%	10.6%		11.7%	18.4%	15.3%
I have chosen a career and although I have not investigated it thoroughly, I think I would like it.		43.2%	52.4%	46.3%		35.3%	38.3%	37.0%
I have investigated a number of careers and selected one. I know a lot about this career.		25.9%	20.2%	24.0%		27.9%	25.2%	26.4%
What kind of work experience would you most like to pursue while you are at NU?	246				1,479			
Co-op (Engineering students only)		45.7%	44.0%	45.1%		11.3%	4.8%	7.8%
Internship		27.2%	32.1%	28.9%		47.0%	54.4%	51.0%
Volunteer work (Service learning / Civic engagement)		1.2%	2.4%	1.6%		4.4%	7.2%	5.9%
Research		17.9%	15.5%	17.1%		18.7%	14.6%	16.5%
Summer employment or part-time job during the school year		8.0%	6.0%	7.3%		18.6%	19.1%	18.9%
If you choose a work experience off campus, where would you most like to work?	246				1,477			
Chicago area		58.6%	51.2%	56.1%		60.5%	57.1%	58.6%
Near home		24.7%	26.2%	25.2%		21.1%	20.4%	20.7%
Other U.S. location		7.4%	6.0%	6.9%		9.8%	8.7%	9.2%
Foreign location		9.3%	16.7%	11.8%		8.6%	13.9%	11.4%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	McCormick			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
Relative to students in your high school class, how well prepared are you to understand scientific issues of the day (e.g. stem cell research, sustainable energy sources, global warming, etc.)?	246				1,479			
Completely unprepared		0.6%	0.0%	0.4%		1.0%	0.8%	0.9%
Not very prepared		4.3%	4.8%	4.5%		5.0%	9.4%	7.4%
Somewhat prepared		11.7%	32.1%	18.7%		19.6%	32.0%	26.3%
Prepared		46.3%	36.9%	43.1%		43.0%	40.1%	41.4%
Extremely prepared		37.0%	26.2%	33.3%		31.3%	17.7%	24.0%
Relative to students in your high school class, how well prepared are you to understand issues of the day that require some mathematical ability (e.g. the economic crisis, population surveys, health care statistics, etc.)?	246				1,100			
Completely unprepared		0.0%	0.0%	0.0%		0.9%	1.4%	1.1%
Not very prepared		4.9%	4.8%	4.9%		5.1%	11.3%	8.5%
Somewhat prepared		12.3%	27.4%	17.5%		19.9%	33.3%	27.1%
Extremely prepared		35.2%	31.0%	33.7%		39.1%	36.4%	37.7%
Relative to students in your high school class, how accomplished are you as a writer of expository prose, that is, writing for analytical purposes, not creative purposes?	246				1,478			
Not at all accomplished		2.5%	1.2%	2.0%		0.9%	0.5%	0.7%
Not very accomplished		10.5%	10.7%	10.6%		7.5%	5.7%	6.5%
Somewhat accomplished		36.4%	35.7%	36.2%		28.7%	25.4%	26.9%
Accomplished		33.3%	36.9%	34.6%		40.8%	42.0%	41.5%
Extremely accomplished		17.3%	15.5%	16.7%		22.1%	26.4%	24.4%
How fluent are you in a foreign language?	246				1,478			
Have no foreign language facility		3.1%	1.2%	2.4%		2.2%	2.4%	2.3%
Not very fluent		29.0%	27.4%	28.5%		30.6%	28.1%	29.2%
Somewhat fluent		39.5%	45.2%	41.5%		40.8%	44.9%	43.0%
Fluent		8.0%	7.1%	7.7%		10.7%	9.9%	10.3%
Bi-lingual		20.4%	19.0%	19.9%		15.7%	14.7%	15.2%
How fluent are you in Spanish?	246				1,478			
Have no facility		32.1%	28.6%	30.9%		28.8%	33.6%	31.4%
Not very fluent		24.1%	23.8%	24.0%		26.6%	22.0%	24.2%
Somewhat fluent		37.0%	44.0%	39.4%		37.2%	37.1%	37.1%
Fluent		3.7%	2.4%	3.3%		5.3%	4.8%	5.0%
Bilingual		3.1%	1.2%	2.4%		2.0%	2.5%	2.3%
How important do you think fluency in a foreign language will be to your post-graduate ambitions?	246				1,478			
Unimportant		10.5%	2.4%	7.7%		5.7%	1.4%	3.4%
Not very important		21.6%	11.9%	18.3%		20.8%	13.2%	16.7%
Somewhat important		36.4%	40.5%	37.8%		35.6%	33.5%	34.4%
Very important		17.3%	34.5%	23.2%		22.4%	30.6%	26.8%
Extremely important		14.2%	10.7%	13.0%		15.5%	21.4%	18.7%
How important do you think fluency in Spanish will be to your post-graduation ambitions?	246				1,478			
Unimportant		22.2%	9.5%	17.9%		18.3%	14.0%	16.0%
Not very important		33.3%	29.8%	32.1%		28.8%	23.5%	26.0%
Somewhat important		33.3%	36.9%	34.6%		34.0%	32.5%	33.2%
Very important		7.4%	19.0%	11.4%		12.4%	18.5%	15.7%
Extremely important		3.7%	4.8%	4.1%		6.4%	11.6%	9.2%
What do you see yourself doing immediately following graduation?	245				1,476			
Full time work		37.9%	34.5%	36.7%		27.2%	26.9%	27.0%
Graduate studies		57.1%	56.0%	56.7%		64.9%	62.3%	63.5%
Military duty		1.2%	0.0%	0.8%		1.2%	0.0%	0.5%
Humanitarian work		1.2%	9.5%	4.1%		2.8%	7.0%	5.1%
Other		2.5%	0.0%	1.6%		4.0%	3.8%	3.9%